

2024-25 GRANT AWARDS

Arts Integration Training



The Arts Integration Training program grants support nonprofit arts organizations and teaching artists to plan and deliver professional development in arts integration strategies to classroom teachers, as well as site, district, and county-level administrators. Arts Integration Training projects should be designed to pave a pathway for increased equitable student learning in, through, and about the arts. This may be realized in a specific classroom, in all classrooms across a school site, or as a central strategy for a district-or countywide arts plan. The project must be planned and implemented with collaboration between a nonprofit arts organization, teaching artists, and the educational entity, with full commitment from all participants.

Number of Grants Awarded: 16

Total Investment: \$302,671

Organization Name	County	Application ID	Approved Grant Amount	Grant Request Summary
ARTIST MAGNET JUSTICE ALLIANCE	Alameda	AE-AIT-24-24321	\$23,147	With support from the California Arts Council, Artist Magnet Justice Alliance will contract teaching artists, Bernard Brown, Jessica Moneá Evans and Latrice Postell, to provide dance integration training, titled ART HIPPIE MOVES, for teachers at Foshay Learning Center in South LA and Incarnation Parish School in Glendale, CA.
ARTS EDUCATION ALLIANCE OF THE BAY AREA	San Francisco	AE-AIT-24-25057	\$18,517	<p>The mission of the Arts Education Alliance of the Bay Area (AEA) is to connect and catalyze arts education communities for a more just and creative Bay Area. With support from CAC, AEA will provide a hands-on, standards aligned arts integration workshop series across three Bay Area school districts for a total of six workshops. Districts include San Francisco-, Oakland-, and West Contra Costa Unified School Districts and will be open to all K-5.</p> <p>The content of the workshop series will be informed by Creative Youth Development and Culturally Responsive teaching practices and tailored to community specific needs to further develop the ability of teachers to implement responsive arts integrated curriculum. Our goal is to share best arts integration strategies and practice while deepening community connection within and across district educator networks.</p>
BLOOM ARTS FOUNDATION INC	Los Angeles	AE-AIT-24-24347	\$23,147	With support from the California Arts Council, Bloom Arts Foundation will expand its arts integration professional development for Pre-Kindergarten (PreK) and Transitional Kindergarten (TK) classroom teachers across Pasadena Unified School District (PUSD). The grant will enable us to provide comprehensive professional development to PUSD educators, including one-on-one mentoring and tailored arts integration resources designed by our Executive Director, Laura Porter. Funds will also support the implementation of digital surveys at the beginning and end of the program to gather essential feedback from educators and families. Finally, the project includes weekly PreK and TK inclusive music and dance classes, during school hours, aligned with California Arts Standards, professional development workshops, and live student presentations to foster community engagement. Our program aims to enrich early childhood education for all students and provide training opportunities for educators.
COTA COLLABORATIONS TEACHERS AND ARTISTS	San Diego	AE-AIT-24-25026	\$18,517	With support from the California Arts Council, CoTA (Collaborations: Teachers and Artists) will coach 21 teachers (TK-6th grade) at Barton Elementary on planning, implementing and assessing arts integrated projects to support student learning in the classroom. Each grade-level team will be trained in two art strategies (visual arts, creative movement and/or creative drama) and each teacher will lead two arts integrated projects with their students. Projects will address language arts and/or math standards as well as California visual and performing arts standards. Celebrations of Learning will be presented to share student learning with the broader school community.
EASTERN SIERRA ARTISTS	Inyo	AE-AIT-24-24214	\$9,844	With support from the California Arts Council, Eastern Sierra Artists dba C5 Studios Community Arts Center will partner with local districts and schools in Inyo County to provide Arts Integration Training to teachers, managers and educators with a specific focus on cultural and linguistic responsiveness and relevancy.

EVERYDAY ARTS	Los Angeles	AE-AIT-24-22926	\$23,147	With support from the California Arts Council, Everyday Arts will train Huntington Drive Elementary teachers in arts integration strategies proven to improve academic performance and social skills for neurodiverse students. Our hands-on workshop series will include artmaking, lesson planning, mentorship, reflection, and individualized coaching sessions for educators. We will build on the successes of our 2023-2024 CAC-funded “Everyday Arts Neighborhood School” initiative, which set the foundation for Everyday Arts to provide arts integration in Los Angeles Unified School District special education classrooms. This professional learning program will increase the capacity of public school educators to deliver culturally responsive arts integration lessons to students with diverse learning needs.
FOCUS ON THE MASTERS	Ventura	AE-AIT-24-22475	\$18,517	With support from the California Arts Council, FOCUS ON THE MASTERS/ Learning to See Outreach will provide customized arts integration training to enable 22 teachers at Lemon Grove and Elm Elementary Schools to capitalize on their students’ cultural and linguistical experiences and confidently guide them through cross curricular art lessons.
GUITARS IN THE CLASSROOM	San Diego	AE-AIT-24-24541	\$18,517	With support from the California Arts Council, Guitars and Ukes in the Classroom will implement high quality, consistent, culturally responsive and inclusive professional development training in music integration and leadership for literacy, math, and social emotional learning with teachers serving in UTK and TK classrooms in schools of greatest need and concern in San Diego Unified School District. We will offer instruction and facilitation through 8 cohorts, meeting monthly, each serving 20+ teachers, in partnership and collaboration with the district’s department of Visual and Performing Arts. General, Special, and Music Education teachers will team up in these neighborhood cohorts and will learn to teach and lead developmental music together, strengthening each others’ skills, and areas of knowledge for the upliftment of San Diego’s youngest students in many of our most under-resourced and marginalized communities.
LUNA KIDS DANCE INC	Alameda	AE-AIT-24-22895	\$23,147	With support from the California Arts Council, Luna Kids Dance, Inc. will provide professional development in dance integration strategies to early childhood education (ECE) teachers in Oakland Unified School District and Marin County Office of Education that aligns with California’s Preschool Learning Foundations for the Visual and Performing Arts; integrates dance, mathematics, science, language literacy, social emotional learning, and special education; synthesizes early childhood development and embodied learning; supports teachers to plan, implement, observe, document, and reflect upon their learning and teaching; develop supplemental resources, such as curricula, lessons, podcasts, and language translations; and deepen teachers’ understanding and application of inclusive, culturally responsive, anti-bias pedagogy. Luna will also provide a full-year dance curriculum to all students and professional development for all teachers in Kaiser Early Childhood Center, a special education and inclusion school in Oakland.
MUSIC IS FIRST	San Francisco	AE-AIT-24-23174	\$18,517	With support from the California Arts Council, Music Is First! (MIF!) will provide core competency aligned music classes for early education, professional development for San Francisco Unified School (SFUSD) district teachers, and resources to under-resourced SFUSD public schools. With the budgetary uncertainty, district budget cuts in arts/music funding continue in Bay Area public schools. MIF! provides quality and culturally responsive music teaching and training via residencies to early education classrooms who otherwise would feel this budgeting void. Teachers can use their Prop G hours to be compensated for their time in these training sessions. In addition, Music Is First! will offer integrating programming with their teaching artists, support the program with curriculum that is culturally responsive and have modified materials for English language learners, non-verbal SDC (special day class -special education) students and all students.
NEW VINTAGE BAROQUE INC	Sierra	AE-AIT-24-23845	\$10,439	<p>With support from the California Arts Council, NEW VINTAGE BAROQUE INC dba Musica Sierra will implement the “A Musical Field Journal” project at Loyalton Elementary School for grades K and 3-6. This innovative book will seamlessly integrate Social & Emotional Learning (SEL), Next Generation Science Standards (NGSS), and Visual and Performing Arts (VAPA) into general education classrooms. The Musical Field Journals will enhance SEL, Science, English Language Arts (ELA), and VAPA skills by exploring elements of nature through song. Students will express their findings through journaling, singing, and dancing.</p> <p>The Musical Field Journals feature engaging melodies and art by local California artists, hands-on activities that bridge music with STEM concepts and environmental awareness, and reflective prompts for students to express their thoughts and feelings. This approach will foster a deep connection to nature and the arts.</p>

PARTNERSHIP FOR LOS ANGELES SCHOOLS	Los Angeles	AE-AIT-24-23292	\$18,517	With support from the California Arts Council, the Partnership for Los Angeles Schools will implement a professional development program that will equip elementary and middle school teachers with the skills needed to integrate media arts into their curricula.
SAN FRANCISCO CHILDRENS ART CENTER	San Francisco	AE-AIT-24-23323	\$18,517	With support from the California Arts Council, San Francisco Children's Art Center (SFCAC) will provide San Francisco Unified School District (SFUSD) Early Education classroom teachers and district visual arts teachers with professional development workshops, experiential learning visual arts classroom residencies, and one-on-one coaching and support. SFCAC's Professional Development program will focus on Early Education classrooms to expand capacity for facilitating process-oriented art engagement, to use creative experiences to foster collaborative learning environments for the district's youngest students, and to use artmaking to strengthen home-to-school connections with families.
STAGEWRITE: BUILDING LITERACY THROUGH THEATRE	San Francisco	AE-AIT-24-22787	\$23,147	With support from the California Arts Council, StageWrite will deepen our partnerships with two San Francisco public elementary schools, Glen Park Elementary and William Cobb Elementary, providing professional development for the entire school staff in integrating theatre into their teaching practice to strengthen literacy learning. The program will include interactive professional development workshops with classroom drama residencies where teachers and artists will collaborate to engage students while building a body of shared knowledge in theatre-in-education pedagogy. StageWrite's engagement with school partners will also extend to students' families via facilitation of Community Drama Events, further strengthening our collaboration between teachers, teaching artists, students, and families.
THE QUINAN STREET PROJECT	Contra Costa	AE-AIT-24-22808	\$18,517	With support from the California Arts Council, The Quinan Street Project will provide professional development trainings to elementary school teachers in California to give them tools, tricks, and an understanding of how to best utilize an upcoming publication of theatre-based lesson plans.
TURNAROUND ARTS CALIFORNIA	Los Angeles	AE-AIT-24-24322	\$18,517	With support from the California Arts Council, Turnaround Arts: California will engage teachers and principals at two Title 1 public elementary schools in our Lesson Labs program to develop their capacity to create, implement, and evaluate arts-integrated lesson plans that are rigorous, standards-aligned, culturally responsive, engaging, and build equity and access for their students.