



**California Arts Council**  
**2017-2018 Artists in Schools Engagement & Professional Development**  
**Project Descriptions**

The Artists in Schools Engagement program supports arts education programs for pre-K-12 students that operate on school sites during regular school hours. The intention of this program is to offer young people sequential, hands-on training in artistic disciplines, including dance, literary arts, media arts, music, theatre, and visual arts, that align to National Core Arts, California Visual and Performing Arts, Common Core, and/or Expanded Learning Standards. The Professional Development program supports co-learning opportunities between teaching artists and classroom teachers or school staff.

Number of Engagement Grants: 131 | Number of Professional Development Grants: 22 | Total Investment: \$1,872,939

Application No., Organization, County & Grant Award Amount	Project Description
AIE-16-00055 <b>About Productions</b> <i>Los Angeles</i> \$10,170	With support from the California Arts Council for our Young Theaterworks program, we will conduct a 20-session Chicano Legacy Project Residency at Pueblo Continuation High School for highest-risk East L.A. youth. Mentored by professional writers, students will create their own scripts built from themes from our professional production, <i>Evangeline, the Queen of Make-Believe</i> , set around the 1968 East L.A. student walkouts. Themes include cultural identity, life choices, self-expression, and community history.
AIE-16-00096 <b>Ali Akbar College of Music</b> <i>San Francisco</i> \$6,600	With support from the California Arts Council, the Ali Akbar College of Music, the nation's oldest and most prestigious North Indian Classical Music institution, will offer a unique program to teach Indian Classical music on Western Instruments to students in five schools in Oakland, San Francisco, and Marin. Focusing on the basic structures, skills, and techniques of Indian Classical music, our classes are designed for three grade levels (4-6, 7-8, 9-12) and will serve over 120 students.
AIE-16-00135 <b>Alonzo King LINES Ballet</b> <i>San Francisco</i> \$7,083/ PD \$2,500	With support from the California Arts Council, LINES Ballet will provide free dance education in-school programming through HeART with LINES school partners, serving primarily low-income students of color.

<p>AIE-16-00121  <b>American Conservatory Theatre Foundation</b>  <i>San Francisco</i>            \$16,200</p>	<p>With support from the California Arts Council, A.C.T. will sustain and improve its ACTsmart intensive residency program which provides in-depth theater education at four San Francisco high schools serving marginalized youth: Ida B. Wells High School, Downtown High School, Mission High School, and Hilltop Special Services Center (for pregnant and parenting teens).</p>
<p>AIE-16-00031  <b>Armory Center for the Arts</b>  <i>Los Angeles</i>            \$18,000/ PD \$2,500</p>	<p>With support from the California Arts Council, the Armory Center for the Arts will implement Artful Connections with Math, a visual arts-math integrated program designed and delivered by Armory Teaching Artists in ten 2nd and 3rd grade classrooms in Title I schools in the Pasadena Unified School District. The program was developed by the Armory in collaboration with the PUSD in 2011-2014, supported by a major multi-year grant from the U.S. Department of Education.</p>
<p>AIE-16-00213  <b>Arts &amp; Services for Disabled</b>  <i>Los Angeles</i>            \$4,637</p>	<p>With the support from the California Arts Council Arts &amp; Services for Disabled will provide two schools in the Bellflower Unified School District with sequential visual arts education for 60 children at two elementary schools. The outcome will result in two bottle cap art murals to hang as a permanent reminder at their school site of what children with and without disabilities can create together in an inclusive environment.</p>
<p>AIE-16-00040  <b>Arts Collaborative of Nevada County</b>  <i>Nevada</i>            \$18,000/ PD \$2,500</p>	<p>With support from the California Arts Council, NCArts will double the success of this year's AIS program delivering model lessons (integrating Visual Arts standards with Common Core curriculum) to 270 3rd graders at 4 different school sites, by expanding the program to 4th grade. Artists and teachers have developed new model lessons integrating VAPA standards with 4th grade standards in math, science, history and LA. This grant will enable us to teach the lesson sets in both 3rd and 4th grade.</p>
<p>AIE-16-00219  <b>Arts Council for Monterey County</b>  <i>Monterey</i>            \$14,400</p>	<p>With support from the California Arts Council, The Arts Council for Monterey County teaching artists provide ten sequential music classes for all 1100 Kindergarten students -- in eleven schools of the highly diverse Monterey Peninsula Unified School District culminating in a vibrant community performance. Funds will be used to support four teaching artists and two interns to teach music from around the world -- and incorporate the theme Better Together -- the district's guiding philosophy.</p>
<p>AIE-16-00204  <b>Arts Council Santa Cruz County</b>  <i>Santa Cruz</i>            \$12,105/ PD \$2,500</p>	<p>With support from the California Arts Council, Arts Council Santa Cruz County will provide free, sequential, standards-based dance and visual arts programs to second through fifth grade students at 4 predominantly low income elementary schools through its 16 week Artist-Teacher Partnership (ATP). ATP pairs an art teacher with a non-arts teacher to use dance and visual arts to teach English language development and writing, and science.</p>
<p>AIE-16-00064  <b>Arts For The Schools</b>  <i>Nevada</i>            \$16,200/ PD \$2,500</p>	<p>With the support from the CAC Arts For The Schools Visual Arts program will provide a rich visual arts course that fulfills all of the grade-specific visual arts content standards for 1050 students. Students will work towards proficiency in visual arts and benefit from arts integrated lessons in science, math or social studies.</p>

<p>AIE-16-00167  <b>Attitudinal Healing Connection</b>  <i>Alameda</i>            \$16,200/ PD \$2,500</p>	<p>With support from the California Arts Council, AHC will compensate teaching artist residencies for ArtEsteem cultural arts classes and assemblies in three Oakland schools. Cultural arts students experience sequential, hands-on learning with African drumming and dancing techniques, and learn about African cultures. The programming develops the whole child by enhancing critical life skills such as listening, problem-solving, and teamwork.</p>
<p>AIE-16-00142  <b>Boxtales Theatre Company</b>  <i>Santa Barbara</i>            \$7,520</p>	<p>With support from the California Arts Council, Boxtales Theatre Company will provide two 12-week residencies to schools during the 2017-18 school year. Resident artists interact with students for 60-90 minute sessions once per week, teaching students to create impactful theatre while encouraging teamwork, imagination, sensitivity to others, positive self-regard, awareness of the world, and a love of theatre.</p>
<p>AIE-16-00076  <b>Brockus Project Dance Company</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, Brockus Project Dance Company will provide 84 hours of professional dance instruction for 150 students, grades 6-12 in three Southern California schools over the course of 28 weeks in the 2017-18 school year. Students will interact with highly skilled professional dance artists in a program that is both designed to foster sequential learning and the deep engagement to art that fosters creative expression, physical activity and artistic excellence.</p>
<p>AIE-16-00180  <b>California Center for the Arts, Escondido</b>  <i>San Diego</i>            \$15,300</p>	<p>With support from the California Arts Council the Education Department at the California Center for the Arts, Escondido will hire teaching artists and create new curriculum to sustain and expand the "My Story Literature through the Arts Program. The My Story program provides a drama and photography teaching artist in Social Studies and Language Arts classrooms, supporting 4th, 5th and 6th grade students in three schools in the Escondido Unified and San Pasqual Union School Districts.</p>
<p>AIE-16-00133  <b>California Dance Institute</b>  <i>Los Angeles</i>            \$16,200</p>	<p>A grant from the California Arts Council will help support a full year of CDI programming and performances at two CDI partner schools such as Carthay and Vine St. Elementary Schools. CDI will reach over 200 children with direct programming and 1400 students and audience members through interactive performances. The program gives children an understanding of the fundamentals of movement, rhythm and music through structured, energetic dance classes with live musical accompaniment for 20-24 weeks.</p>
<p>AIE-16-00070  <b>California Institute of the Arts</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, California Institute of the Arts, through the Community Arts Partnership (CAP) program, will provide a free 20-week in-school visual art program for approximately 40 second and third grade students at Newhall Elementary School, located in a low income neighborhood in Newhall, CA.</p>
<p>AIE-16-00073  <b>California Poets in the Schools</b>  <i>San Francisco</i>            \$8,190</p>	<p>With support from the California Arts Council, CalPoets will deliver poetry writing residencies at four public schools in Sonoma County, two of which are considered "at risk." Our program will reach approximately 500 students spanning seven grade levels. Our professional Poet Teachers will weave theatre, music and visual arts with the literary arts, immersing students in the creation and recitation of poetry, while reading culturally rich poetry from California and around the globe.</p>

<p>AIE-16-00020  <b>Cantare Con Vivo</b>  <i>Alameda</i>            \$16,200</p>	<p>With support from the California Arts Council, Cantare Con Vivo will provide weekly, in-school choral music education to 1,570 K-5 children attending underserved public schools across Oakland. Students will learn VAPA-aligned music fundamentals, engage with a multicultural repertoire of music and gain self-confidence and poise through regular community performances. Grades K-5 will take part in 32 weeks of instruction, and grades 3-5 will participate in 12 weeks of special-units instruction.</p>
<p>AIE-16-00054  <b>CENTER FOR WORLD MUSIC</b>  <i>San Diego</i>            \$18,000</p>	<p>With support from the California Arts Council, the Center for World Music will promote awareness and understanding of the rich performing arts traditions of the world through artist residencies featuring hands-on music, dance, and singing classes in K-8 San Diego area schools. Students will learn to sing, dance, and play instruments from around the world. They will acquire skills in rhythm and melody, gaining knowledge of world geography, history, cultures, languages, and traditions.</p>
<p>AIE-16-00170  <b>Central California Art League Inc.</b>  <i>Stanislaus</i>            \$12,150</p>	<p>With support from the California Arts Council, Central California Art League will provide hands-on visual art classes for elementary students in Modesto and Hickman. Through creative activities, discussion and projects, students will acquire an understanding of art processes, history and culture with an emphasis on connecting with STEM subjects (STEAM). Students will learn and use art vocabulary, practice techniques and analyze works of art, including their own.</p>
<p>AIE-16-00127  <b>Collage Dance Theatre</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Heidi Duckler Dance Theatre (HDDT) will bring its Duck Truck Residency Program (DTRP), to four underserved schools across Los Angeles: Burbank High School, El Sereno Middle School, Warren Lane Elementary School, and St. Mary's Academy. The DTRP will continue to build on relationships between HDDT, the schools, and their surrounding communities. The funds will be used for teaching artists, arts administration, and performer fees.</p>
<p>AIE-16-00071  <b>Community School of Music and Arts</b>  <i>Santa Clara</i>            \$16,200</p>	<p>With support from the California Arts Council, CSMA will provide a hands-on art curriculum during the school day to children in grades K-5. Art4Schools at Huff and Bubb Schools emphasizes four areas: creative expression; appreciation of the cultural and historical foundations of art; understanding of the language of art; and development of technical skills. Projects focus on drawing &amp; painting with an introduction to basic 3-D concepts tied to VAPA standards appropriate for each grade level.</p>
<p>AIE-16-00174  <b>Community Works West</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, Community Works will continue the residency of teaching artist Ephi Stempler at The Academy -- SF. The teaching artist facilitates the Community Works Youth Arts Elective (CWYAE), a school-based elective combining standards-based arts education, creative arts expression, and restorative justice. Youth impacted by incarceration and their peers explore the personal impacts of oppression through the healing and transformative powers of the arts.</p>
<p>AIE-16-00158  <b>CoTA (Collaborations Teachers and Artists)</b>  <i>San Diego</i>            \$14,400</p>	<p>With support from the California Arts Council, CoTA artists will mentor Flying Hills teachers in developing student creativity through artist residencies. Artists will focus on cultivating innovative teaching strategies by engaging teachers in the design, creation and presentation of arts-integrated projects aligned with academic curriculum. Students will learn the artistic process, creativity, critical thinking, collaboration, communication and innovation.</p>

<p>AIE-16-00192  <b>Dance 4 Wellness</b>  <i>Ventura</i>            \$14,400</p>	<p>With support from the California Arts Council, Dancing With Our Local Schools will provide ballroom dance instruction at five elementary schools in Ventura County, employing three dance instructors. Twenty-four weeks of instruction will be taught at each school over two semesters and reaching over 500 fourth and fifth graders.</p>
<p>AIE-16-00030  <b>DANCE KAISO</b>  <i>San Francisco</i>            \$8,160</p>	<p>With support from the California Arts Council, Dance Kairo will conduct an African-Caribbean Festival Arts residency at Meadows-Livingstone School in San Francisco, including classes in Caribbean Dance and Caribbean Drum/Percussion+Songs taught by Dance Kairo Directors Wilfred Mark and Robbin Frey, plus an Introduction to the Steel Drum, taught by Guest Artist Val Serrant. Student performances will be held at SF Day of the Dead, The Village Project Kwanzaa celebration and school graduation.</p>
<p>AIE-16-00086  <b>Dell'Arte, Inc.</b>  <i>Humboldt</i>            \$16,200</p>	<p>With the support from the California Arts Council, Dell'Arte, Inc. and the Arcata High School (AHS) will collaborate to devise a cross-curricular program culminating in a public theatre performance. Artists in Residencies, master classes, and workshops with teaching artists will support AHS teachers in featuring arts-integration in core academic subject areas. This approach will promote holistic thinking in high school aged youth, and enable them to engage with art as a lens to society.</p>
<p>AIE-16-00198  <b>Destiny Arts Center</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, Destiny Arts Center (DAC) will bring professionally taught, standards-aligned hip hop dance programming to approximately 180 students (grades 3-8) at Futures Elementary School and Roots International Academy, located within "the killing zone" of East Oakland. At both schools, DAC will support high-quality arts instruction while also promoting students'™ socio-emotional development and a sense of safety.</p>
<p>AIE-16-00151  <b>Diablo Ballet</b>  <i>Contra Costa</i>            \$16,200</p>	<p>With support from the California Arts Council, Diablo Ballet will serve 225 students (grades 2-4) from five Title-I elementary schools in the East Bay through its creative movement education curriculum, PEEK. The PEEK curriculum is a yearlong in-class instruction that challenges students to use body movement and facial expression as a means of sharpening students'™ skills such as story development, problem-solving, and ability to work with a team.</p>
<p>AIE-16-00169  <b>Diavolo Dance Theatre</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Diavolo will provide in-school dance education programs at Mayberry Street Elementary School, Hubert Howe Bancroft Middle School, Los Angeles High School of the Arts, and Thomas Riley High School. School programs will culminate in student performances on Diavolo'™s distinct set pieces such as abstract ladders, ramps, and wheels. Using the Diavolo values of trust and teamwork, the program will expand arts access to under-resourced Los Angeles youth.</p>
<p>AIE-16-00218  <b>Dimensions Dance Theater</b>  <i>Alameda</i>            \$16,200</p>	<p>With support from the California Arts Council, Dimensions Dance Theater will provide 480 students in grades TK-12 at Oakland Technical High, Oakland High, Carl B. Munck Elementary and KIPP Bridge Academy with standards-based instruction in African-derived dance during school hours over a 26-week period. ROP'™s curriculum and highly qualified team of teaching artists have made this one of DDT'™s most valued programs, as we bring dance learning to the most underserved youth in our community.</p>

<p>AIE-16-00047  <b>Dream A World Education, Inc.</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Dream A World Education will partner with Esperanza Elementary to offer a progression of primary grade arts residencies: Secrets of the Heart in kindergarten, One World Drum Circles in first grade and Dance in America in second grade. Through performances, projects and collaboration, the multidisciplinary curriculum will reinforce universal themes that teach positive core values like kindness, build self-confidence and encourage self-expression.</p>
<p>AIE-16-00251  <b>East Bay Center for the Performing Arts</b>  <i>Contra Costa</i>            \$14,400</p>	<p>With support from the California Arts Council, East Bay Center will continue partnering with two Title 1 Elementary schools to deliver a 30-week, standards-aligned, music program for 800 students in WCCUSD. Community Music Making offers a unique approach to teaching fundamental music skills rich in global traditions. The program is a part of the schools'™ wider goals of increasing equitable access to arts education, increasing family engagement, and improving school culture and climate.</p>
<p>AIE-16-00216  <b>El Teatro Campesino</b>  <i>San Benito</i>            \$7,605</p>	<p>With support from the California Arts Council, El Teatro Campesino will once again immerse seventh graders in Aztec culture and history of the conquest of Mexico through puppetry, visual art and music. ETC will continue to serve over two hundred students across four schools in San Benito County. Grant funds will be used to hire ETC trained teaching artists and performers for a kick off performance to the program. Funds would also support material costs and an experienced Project Coordinator.</p>
<p>AIE-16-00166  <b>ETM-LA, Inc.</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Education Through Music-Los Angeles will assist local districts/schools in creating systematic change to close the achievement gap by providing sequential, comprehensive music instruction and equitability for children to succeed for a brighter future. Students at Foster, Hooper, McKinley, and Normandie Elementary will receive free music classes taught by professional music educators, and also perform throughout the year.</p>
<p>AIE-16-00164  <b>Friends of Lincoln Theater</b>  <i>Napa</i>            \$13,500</p>	<p>With support from the California Arts Council, the Lincoln Theater will provide over 400 preschool children at 9 schools in the Napa Valley with music and arts programs during the school day. This program will include standards based classroom teaching, interactive LollipopS! concerts and hands on instrument petting zoos throughout the academic year. The activities will be led by the Theater's Artist in Residence musicians in partnership with the Napa County Office of Education and teachers.</p>
<p>AIE-16-00038  <b>Friends of Olympia Station</b>  <i>Santa Cruz</i>            \$16,200</p>	<p>With support from CAC, Tandy Beal &amp; Co will bring "Dance Around the World" to schools in Monterey &amp; Santa Cruz counties, with the majority in low income areas. Learning through creative dance, students &amp; teachers increase focus, collaboration, imagination, kinetic problem solving &amp; awareness of body, space &amp; others. Seeing concerts by &amp; performing alongside world dancers broaden a sense of place, inviting all to look outside their own worlds. DATW supports writing in social studies curriculum.</p>
<p>AIE-16-00102  <b>Gamelan Sekar Jaya</b>  <i>Alameda</i>            \$7,120</p>	<p>With support from the CAC, Gamelan Sekar Jaya will collaborate with 2 Bay Area schools (Amelia Earhart School &amp; Albany High School) to develop hands-on cultural arts learning experiences based on traditional Balinese performing arts. Guided by the concepts of harmony and cooperation embedded in Balinese arts, master teaching artists from Bali will work with classroom teachers to engage a diverse cross-section of students in music and dance over the course of extended school residencies.</p>

<p>AIE-16-00069  <b>Genryu Arts</b>  <i>San Francisco</i>            \$9,000</p>	<p>With support from the California Arts Council, Genryu Arts' project will support residencies at San Francisco public schools. The program has resident artist Melody Takata teaching taiko and dance to 105 students at Clarendon Alternative School (in school).</p>
<p>AIE-16-00223  <b>Ginga Arts Inc.</b>  <i>Los Angeles</i>            \$9,600</p>	<p>With support from the California Arts Council, Ginga Arts will run a 9-month residency in the Afro-Brazilian art form of Capoeira with Brazilian Capoeira master, Mestre Batata, at the Accelerated Charter Elementary School (ACES) in South Los Angeles. The residency program provides 8 hours of weekly instruction in Capoeira for all students, grades K through 5, at ACES. As a multi-faceted art form, Capoeira teaches children a combination of dance, music, self-defense, and creative expression.</p>
<p>AIE-16-00184  <b>Grand Vision Foundation</b>  <i>Los Angeles</i>            \$16,200/ PD \$2,500</p>	<p>With support from the California Arts Council, Grand Vision Foundation will provide Recorders in Schools to over 600 5th grade students in six Title I schools, building the foundation and inspiration for a lifetime of music making. In partnership with classroom teachers who extend music making throughout the week, Teaching Artists guide students through weekly lessons on music notation, recorder technique and ensemble performance, building teamwork and supporting healthy brain development.</p>
<p>AIE-16-00224  <b>Greenway Arts Alliance</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, Greenway Arts Alliance will provide Arts Integration Residencies (formerly known as Shakespeare &amp; Literature in the Classroom) to students at Fairfax High School in Los Angeles, directly engaging more than 1,100 students in grades 9-12 through sequential, arts-based learning that enhances the curricular goals of classroom credentialed teachers, and is aligned to Common Core and VAPA standards.</p>
<p>AIE-16-00177  <b>Guitars in the Classroom</b>  <i>San Diego</i>            \$10,944/ PD \$2,500</p>	<p>With support from the California Arts Council, Guitars in the Classroom will staff, equip, coach &amp; document twelve 10-week "Language and Literacy through Music" artist residencies in 6 high-poverty elementaries with low arts access in LAUSD. Teaching artists &amp; teachers will co-lead students to collaborate, create, refine &amp; perform a culturally-relevant musical re-telling of a story, boosting musical &amp; ELA skills through reading, singing, playing ukes and writing songs that explore story content.</p>
<p>AIE-16-00079  <b>Hollywood HEART FKA Camp Pacific Heartland</b>  <i>Los Angeles</i>            \$11, 725</p>	<p>With support from the California Arts Council, Hollywood HEART will be able to build a long-term partnership with Los Angeles High School by providing their students with six, 10-week, hands-on Educational Arts Workshops. Requested funding will allow us to hire 6 professional, experienced, California based Teaching Artists, plus the administrative costs of a program coordinator, and the supplies needed for their arts workshops.</p>
<p>AIE-16-00018  <b>Humboldt Arts Council</b>  <i>Humboldt</i>            \$16,200</p>	<p>With support from the California Arts Council, the Humboldt Arts Council will place trained, experienced poetry teachers in Humboldt County schools to work with students from grades K to 12 in hands-on, sequential training in poetry writing, reading, recitation, and publishing. Funds will be used to compensate poetry teachers for their time spent teaching; preparing; responding in writing to students' work; conducting poetry readings; and creating anthologies.</p>

<p>AIE-16-00122  <b>Joe Goode Performance Group</b>  <i>San Francisco</i>            \$6,948</p>	<p>With support from the California Arts Council, Joe Goode Performance Group will offer students at three schools training with company members. Students will create original dance theatre works using JGPG™s innovative creative methodologies. We offer techniques that tune, align, and entrain the body to itself and its surroundings with the understanding that community building, empathy promotion, social awareness and engagement all start within ourselves in our immediate physical experience.</p>
<p>AIE-16-00163  <b>Junior Center of Art and Science</b>  <i>Alameda</i>            \$6,359</p>	<p>With support from the California Arts Council, Junior Center of Art and Science will provide a 28-lesson program to 4th graders at Franklin Elementary, an ethnically diverse Title I Oakland school. With artwork from a variety of contemporary artists, teaching artists will engage students in a lively exploration into identity and guide students to create unique self-portraits celebrating the Franklin school community. Each semester culminates with a grand celebration exhibition at JCAS.</p>
<p>AIE-16-00138  <b>Kaisahan of San Jose Dance Co., Inc.</b>  <i>Santa Clara</i>            \$9,600</p>	<p>With support from the California Arts Council, Kaisahan of San Jose will present 'Kulturang Pinoy II' translated to 'Filipino Culture'. It is 20-weeks of Philippines folk dance classes that meets weekly, taught by Kaisahan's executive director and choreographer Helen Pastor-Moreno. She will teach 10 classes at 3 different locations. The following schools are Holly Oak, Carolyn Clark and Evergreen Elementary School. Grant funds will be used to pay for the salary of the AIS teacher.</p>
<p>AIE-16-00205  <b>Kala Institute</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, Kala Art Institute will conduct visual arts residencies at Anna Yates Elementary and Emery Secondary School in Emeryville, CA. The program offers students hands-on art-making opportunities and an in-depth relationship with professional artists who model careers in the arts. The program is designed to integrate classroom curricula with Visual Arts Standards, Studio Habits of Mind frameworks and Common Core Standards.</p>
<p>AIE-16-00245  <b>KALW San Francisco Unified School District</b>  <i>San Francisco</i>            \$15,300</p>	<p>With support from the California Arts Council, KALW will conduct residencies in high schools of the San Francisco Unified School District focused on audio storytelling and sound design, through a discrete project that will expand student skills in the effective and artful use of sound. The project's centerpiece is a "My Mix Tape" produced by each student in which they talk about a song that's important to them and weave together those thoughts and the music to create a two-minute audio piece.</p>
<p>AIE-16-00249  <b>La Pena Cultural Center</b>  <i>Alameda</i>            \$9,600/ PD \$2,500</p>	<p>With support from the California Arts Council, La Pena will offer, under the lead of an artist with 25 years of experience, Mexican son jarocho music and dance classes, including beat/rhythm, layering polyrhythms, percussive and melodic rhythms in addition to developing cultural sensitivity to this community art form. The 9 months in-class project will work with United for Success middle school students in an integrated approach combining son jarocho with Humanities and elective classes.</p>
<p>AIE-16-00111  <b>Leap...Imagination in Learning</b>  <i>San Francisco</i>            \$18,000</p>	<p>With support from the California Arts Council, Leap will provide standards-aligned artist residencies at 3 underresourced Title 1 San Francisco K-5 schools. Approximately 1,000 students will engage in professionally-led, hands-on experiences in printmaking, musical theater, and architecture, which will equip them with skills in creativity, collaboration, communication and critical thinking. All residencies will end with a capstone presentation to parents and friends.</p>

<p>AIE-16-00029  <b>Lineage Dance Company</b>  <i>Los Angeles</i>            \$7,668</p>	<p>Lineage will provide one 12-week residency for grades 4-5 at Altadena Elementary, and a residency of three 8-week units for grades 6-8 at Eliot Arts Magnet in the Pasadena Unified School District, including interactive performances by the Lineage Dance Company. Using modern and hip-hop dance, students will gain knowledge of dance elements, improve dance vocabulary, and create and analyze choreography. Residencies will culminate each semester with performances of student work.</p>
<p>AIE-16-00028  <b>Living Jazz</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, Living Jazz will provide a free, in-school music residency in four Oakland public schools. The Living Jazz Children™s Project consists of a choral component focused on music fundamentals, ensemble singing, music as a tool for cultural empowerment and social change and a culminating performance at In the Name of Love, and a complementary rhythm component teaching poly-rhythms from around the world in the context of cultural awareness and pride.</p>
<p>AIE-16-00208  <b>Los Angeles Master Chorale Association</b>  <i>Los Angeles</i>            \$16,200</p>	<p>The Los Angeles Master Chorale will provide 100 high school students with 20 weeks of singing and songwriting instruction through an in-school artist-in-residency program. Three professional artists--a singer, composer, and lyricist--will work intensively with two choir classes at Van Nuys High School to compose an original oratorio based on a curriculum-related topic. The residency culminates in two community performances for the entire school body, family, and friends.</p>
<p>AIE-16-00162  <b>Los Angeles Opera Company</b>  <i>Los Angeles</i>            \$13, 112</p>	<p>With the support from the California Arts Council, LA Opera will partner with Santee Education Complex and Bancroft Middle School in semester long residencies that immerse students in all aspects of producing and performing in a live opera. LA Opera teaching artists will conduct weekly VAPA focused workshops over 11 weeks that engage students in the performing arts. Culminating performances of The White Bird of Poston will showcase what students have learned to other students and the community.</p>
<p>AIE-16-00154  <b>Luna Kids Dance, Inc.</b>  <i>Alameda</i>            \$18,000/ PD \$2,500</p>	<p>With support from the California Arts Council, Luna Dance Institute's Oakland School &amp; Community Alliance (SCA) project builds partnerships of artists, teachers and public schools to implement comprehensive K-5 standards-based dance education programs. Three schools will build dance programs aligned with the District's Blueprint for Teaching &amp; Learning Dance Grades K-12. Luna™s SCA includes model dance classes, side-by-side coaching, in-services and family dance events.</p>
<p>AIE-16-00103  <b>Malashock Dance &amp; Company</b>  <i>San Diego</i>            \$16,200</p>	<p>With support from the California Arts Council, Malashock Dance will provide MATH IN MOTION, an inclusive dance residency program that teaches students dance technique and choreography, using mathematical concepts as tools. The curriculum integrates state standards in dance and mathematics. Over 2,000 K-8 students receive sequential lessons, taught by professional teaching artists. Students create, and perform their own choreography at a culminating event for friends and families.</p>
<p>AIE-16-00228  <b>Marin Shakespeare Company</b>  <i>Marin</i>            \$18,000</p>	<p>With support from the California Arts Council, Marin Shakespeare Company will provide standards-based Creative Dramatics instruction to 1,800 students grades K through 5 at six public elementary schools that serve large numbers of low-income families.</p>

<p>AIE-16-00153  <b>Marin Theatre Company</b>  <i>Marin</i>            \$14,625</p>	<p>With support from the California Arts Council, Marin Theatre Company will serve Davidson Middle School, Bayside Martin Luther King, Jr. Academy, Madrone High School, and Marin Oaks High School serving Marin County with its Artists in Residency program. The skills-focused Artists in Residency program strives to give students a greater chance to stay in school, graduate, and move on to higher education or vocational pursuits, while developing a love for theatre and the arts.</p>
<p>AIE-16-00150  <b>Mariposa County Arts Council, Inc.</b>  <i>Mariposa</i>            \$16,200</p>	<p>With support from the California Arts Council and in partnership with the Mariposa County Office of Ed., Mariposa County Arts Council will continue its residency program which integrates arts learning with Common Core State Standards based curricula in all the County's elementary schools in the fields of sculpture, painting, and graphic design. The program is also a professional development opportunity for teachers as it builds their capacity to integrate the arts into the existing curriculum.</p>
<p>AIE-16-00128  <b>Media Arts Center San Diego</b>  <i>San Diego</i>            \$16,200</p>	<p>With support from the California Arts Council, Media Arts Center San Diego will enhance the continuation of its Youth Media Workshops (YMW), cultivating media arts literacy for at-risk students (grades 5-8) at three Title I schools in San Diego. YMW brings professional media artists to schools, teaching 20 selected students for 30 weeks per site. Each student produces a collection of 3-4 videos, developing creative and artistic abilities in media arts in alignment with CA VAPA standards.</p>
<p>AIE-16-00199  <b>Monterey Jazz Festival</b>  <i>Monterey</i>            \$14,400</p>	<p>With support from the California Arts Council, Monterey Jazz Festival will implement the Monterey Jazz in the Schools program providing high quality jazz music education at 18 schools in Monterey County, serving 450 youth. Teaching Artists partner with band directors to identify music that develops students' ability to work together as a band, play the rhythms and language of jazz, and express themselves through improvisation, while performing side-by-side with the professionals.</p>
<p>AIE-16-00157  <b>Muckenthaler Cultural Center</b>  <i>Orange</i>            \$7,200</p>	<p>With support from the California Arts Council, The Muckenthaler Cultural Center will provide a fine arts program for Skyview School, an alternative K-8 school (under the supervision of The Orange County Department of Education) for homeless youth. We will provide 3 (12) week sessions where students will engage with 3 different Teaching Artists. Each Teaching Artist will teach 4 art forms, totaling 12 art forms the students will learn. This program will culminate in an on-site family festival.</p>
<p>AIE-16-00202  <b>Museum of Children's Art</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, the Museum of Children's Arts will ensure that three Oakland public schools receive high-quality classroom-based art residencies, which consist of arts instruction for students as well as professional development workshops for classroom teachers. Taught by professional Teaching Artists, these sequential, standards-based, arts learning programs reach 7,500 predominantly low-income and academically at-risk East Bay students in grades preK-8 annually.</p>
<p>AIE-16-00197  <b>National Novel Writing Month</b>  <i>Alameda</i>            \$2,400</p>	<p>With support from the California Arts Council, National Novel Writing Month (NaNoWriMo) will launch a writer-in-residence program in which a local professional author will support students in a Bay Area public school as they tackle the goal of writing a novel in a month. The NaNoWriMo Young Writers Program is a hands-on project designed to help youth find value in their stories, become proficient writers and communicators, and realize their creative potential.</p>

<p>AIE-16-00229  <b>New Village Arts, Inc.</b>  <i>San Diego</i>            \$10,356</p>	<p>With support from the California Arts Council, New Village Arts will bring VERBITAS, a documentary theatre project, into three North County San Diego high schools. Funds would be used to hire professional teaching artists to visit classrooms daily for three months and lead the students through the process of choosing a topic, interviewing relevant students and community members, and turning those interviews into a theatrical production. The final performances will be shared with the community.</p>
<p>AIE-16-00145  <b>Oakland Youth Chorus</b>  <i>Alameda</i>            \$16,200</p>	<p>With support from the California Arts Council, Oakland Youth Chorus will partner with three TK-6 elementary schools to provide year-long, sequential music instruction through our Multicultural Music Education model. Classes will promote collaboration and positive self-expression, respect for diverse cultures, and support arts-rich school environments through in-depth, long-term partnerships which engage classroom teachers and teaching artists in hands-on learning for their students.</p>
<p>AIE-16-00173  <b>Ojai Festivals Ltd.</b>  <i>Ventura</i>            \$13,330</p>	<p>With support from the California Arts Council, the Ojai Music Festival will provide Education through Music (ETM), a program that integrates singing with movement and critical-thinking games to teach the fundamentals of pitch and rhythm. About 700 students in grades K-3 in the Ojai Unified School District will participate in weekly 30-minute workshops for 32 weeks -- more than three-quarters of the school year.</p>
<p>AIE-16-00046  <b>P.S. ARTS</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, P.S. ARTS will provide free, VAPA standards-based Visual Arts classes to every student at William Anderson Elementary and William Green Elementary in Lawndale Elementary School District during the 2017-18 school year. Visual Arts is a vital component of the P.S. ARTS program in LESD, representing one of three disciplines included in our rotational arts program.</p>
<p>AIE-16-00132  <b>Palo Alto Art Center Foundation</b>  <i>Santa Clara</i>            \$14,400</p>	<p>With support from the California Arts Council, the Palo Alto Art Center will implement Cultural Kaleidoscope, a standards-based arts-education program in which economically and culturally diverse students work with teaching artists to complete multidisciplinary art projects. This annual program partners K-5 classes from the Ravenswood City and Palo Alto Unified School Districts, and includes a culminating exhibition of student artwork displayed in the Palo Alto Art Center galleries.</p>
<p>AIE-16-00200  <b>Pasadena Conservatory of Music</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, PCM will sustain its ongoing outreach program Young Musicians (YM) at Jefferson Elementary through the 2017-2018 school year. Since 2002, PCM has brought its sequential YM curriculum to this Title I school in Pasadena. Each week, all pre-K through fifth grade students receive comprehensive standards-based music instruction from PCM faculty members. AIE funds would support artist salaries.</p>
<p>AIE-16-00212  <b>Performing Arts Center of Los Angeles County</b>  <i>Los Angeles</i>            \$16,200/ PD \$2,500</p>	<p>With support from the California Arts Council, The Music Center will partner with Valencia Academy of the Arts to provide sequential arts instruction in vocal music for students in grades TK-2, visual arts for grades 2-5, and theatre for grades 3-5 - which will lead to a theatrical performance by students in grades 3-5. The theatre artist will collaborate with the school's vocal music instructor to incorporate music into the production; visual arts will also be featured in the performance.</p>

<p>AIE-16-00241  <b>Performing Arts Workshop</b>  <i>San Francisco</i>            \$18,000</p>	<p>With support from the California Arts Council, Performing Arts Workshop will conduct 14 artist residencies in dance, music and theater with three public schools in San Francisco. A residency is a 30-week series of sequential, standards-aligned classes taught by trained workshop teaching artists. The grant will be key in sustaining long-time partnerships launched with CAC funding; advancing artists' teaching careers; and demonstrating the essential role artists play in public education.</p>
<p>AIE-16-00075  <b>Playhouse Arts</b>  <i>Humboldt</i>            \$16,200</p>	<p>With support from the California Arts Council, Playhouse Arts will provide artist in residency programs in four local elementary schools. Two to four classes in each school will receive ten weeks of shadow puppetry instruction, ten weeks of mask making, and ten weeks of mask performance. Our artistic curriculum is integrated into other subject areas such as science, history, language arts, and social studies, providing a comprehensive arts experience for students.</p>
<p>AIE-16-00171  <b>Playwrights Project</b>  <i>San Diego</i>            \$18,000</p>	<p>With support from the California Arts Council, Playwrights Project will engage middle school Language Arts students at Creative, Performing &amp; Media Arts Middle and 6-10th grade students at Gompers Preparatory Academy in the SEEDS program, which includes: intensive playwriting instruction; observation and analysis of live theatre during interactive theatre sessions with professional actors; and actors reading students' completed plays. Grant funds will pay for artists' fees and program costs.</p>
<p>AIE-16-00183  <b>Plumas County Arts Commission</b>  <i>Plumas</i>            \$14,400/ PD \$2,500</p>	<p>With support from the California Arts Council, Plumas Arts will continue a 30-year partnership with our county's single school district, Plumas Unified School District (PUSD) and Plumas County Office of Education (PCOE) to provide K-6 grade level arts programming in all 4 elementary schools in our low-income, rural, isolated county. Standards-trained local artists present hands-on classroom programs and techniques to assist educators to incorporate The Arts into their Common Core curriculum.</p>
<p>AIE-16-00206  <b>Poetry Flash</b>  <i>Alameda</i>            \$6,432</p>	<p>With support from the California Arts Council, Poetry Flash will sponsor a third Artists in Schools year of California Poets in the Schools workshops reaching children grades 1st through 5th, including special day classes, at Emerson Elementary School in North Oakland. We are also involving and training student poet-teachers from Oakland School for the Arts. Our focus in this project is the moral compass of Restorative Justice. Our big idea is the student as poet in a community of values.</p>
<p>AIE-16-00236  <b>Pony Box Dance Theatre</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Pony Box Dance Theatre will provide weekly modern dance classes at an elementary and high school in Long Beach, culminating with a student performance open to the community.</p>
<p>AIE-16-00237  <b>Public Corporation for the Arts</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, Arts Council for Long Beach will present Passport to the Arts. This unique program celebrates the art and culture of the diverse groups that make up the Long Beach community by giving children a series of hands-on visual art, theatre, dance and music experiences. The project culminates in student performances or exhibitions.</p>

<p>AIE-16-00203  <b>Purple Silk Music Education Foundation, Inc.</b>  <i>Alameda</i>            \$16,200</p>	<p>With support from the California Arts Council (CAC), the Purple Silk Music Education Foundation (PSMEF), a nonprofit arts provider in Oakland, will provide in-depth, sequential instruction in traditional Chinese instruments and songs to 425 underserved students (grades 3-12) at three Oakland public schools in FY 17-18, taught by professional musicians who are experts in Chinese music. The CAC-AIS award will help underwrite artist fees for the project during the grant period (7/1/17-6/30/18).</p>
<p>AIE-16-00119  <b>Quinteto Latino</b>  <i>San Francisco Friends of Chamber Music</i>  <i>San Mateo</i>            \$14,400</p>	<p>With support from the California Arts Council, Quinteto Latino's professional teaching artists will deliver a series of classroom music residencies to Bay Area schools. Each residency will be composed of dynamic &amp; culturally engaging in-class cycles that culminate in a full ensemble concert-presentation at partnering institutions. This grant would support bilingual residencies in 8 underserved schools in the Bay Area with 16 classroom visits &amp; 3 assembly culminations concerts in each school.</p>
<p>AIE-16-00085  <b>Sacramento Theatre Company</b>  <i>Sacramento</i>            \$5,349</p>	<p>With support from the California Arts Council, Sacramento Theatre Company will provide in-school theatre arts integration programs during the 2017-2018 school year at William Land Elementary and Isleton Elementary, directly serving 360 students.</p>
<p>AIE-16-00131  <b>San Diego Art Institute</b>  <i>San Diego</i>            \$16,200</p>	<p>With support from the California Arts Council, San Diego Art Institute will bring multidisciplinary arts integration projects to students at Ocean Knoll Elementary School (Title I school) in Encinitas. Using contemporary art as a model for radical cross-disciplinary subject integration, SDAI will provide students and teachers with a 10 week project integrating social studies and art in the form of zines, a popular DIY publication style brought to prominence in the 1990's by feminist artists.</p>
<p>AIE-16-00120  <b>San Diego Civic Youth Ballet</b>  <i>San Diego</i>            \$14,400</p>	<p>With support from the California Arts Council, San Diego Civic Youth Ballet will provide dance education programming for 4, Title I elementary schools in San Diego for 32 weeks with a culminating, fully produced performance in the spring. The program will provide professionally taught dance education in a way that will have an enduring impact on student lives. All activities are free of charge for both the schools and the students, as well as the final performance for friends and family.</p>
<p>AIE-16-00092  <b>San Diego Guild of Puppetry, Inc.</b>  <i>San Diego</i>            \$16,200</p>	<p>With support from the California Arts Council, the San Diego Guild of Puppetry will develop and hone exciting, sequential, curriculum and VAPA standards based puppetry arts residencies in collaboration with teachers at partner schools. As always, programs will be designed to meet expressed student/site needs.</p>
<p>AIE-16-00156  <b>San Diego Opera Association</b>  <i>San Diego</i>            \$18,000</p>	<p>With support from the California Arts Council, San Diego Opera will implement its Words and Music program with the goal of improving performing arts and literacy skills of at-risk middle and elementary school students through the creation of a student-written and composed opera. Bilingual teaching artists (English and Spanish) will implement a series of standards-based lesson plans about the artistic process of composing and creating both music and drama at two schools in San Diego.</p>

<p>AIE-16-00152  <b>San Francisco Arts Education Project</b>  <i>San Francisco</i>            \$16,200</p>	<p>With support from the California Arts Council, the San Francisco Arts Education Project (SFArtsED) will collaborate with Harvey Milk Civil Rights Academy to produce a robust series of multi-week in-school residencies with an exceptional roster of teaching artists for grades K-5. Residencies will include Chorus (grades K-5), Dance and Visual Arts/Mixed Media (grade K), Visual Arts (grade 2), Visual Arts/Mixed Media (grade 3), Dance (grade 1), Hip-Hop (grades 4-5), and Theater (grades 4-5).</p>
<p>AIE-16-00078  <b>San Francisco Jazz Organization</b>  <i>San Francisco</i>            \$14,400</p>	<p>With support from the California Arts Council, SFJAZZ will bring Jazz in Session into middle and high school schools, illuminating the historical context of jazz, providing hands-on instrumental instruction, and offering jazz ensemble repertoire development and performance opportunities. Jazz in Session works closely with partner schools to address the most significant musical needs of students and band directors, cultivating skills and engagement with the diverse traditions of jazz.</p>
<p>AIE-16-00106  <b>San Francisco Opera Association</b>  <i>San Francisco</i>            \$14,400/ PD \$2,500</p>	<p>With support from the CAC, SFO will renew Opera ARIA: Arts Resources in Action: a suite of K-12 arts education programs that connect opera's professional artistic and creative elements with classroom curricula. Working with professional Opera Teaching Artists, teachers create arts-integration content. All ARIA programs were created with, and are endorsed by, Bay Area public schools' Visual and Performing Arts offices, meet CA State Standards, and include professional development for educators.</p>
<p>AIE-16-00105  <b>San Francisco Opera Guild</b>  <i>San Francisco</i>            \$16,200</p>	<p>With support from the California Arts Council, San Francisco Opera Guild will provide six artist residencies at three Bay Area schools. Over the course of 12 weeks, 180 students will write, design, and perform their own music theater pieces based on stories from class curriculum. Students will jump into the role of new characters, and through exploration of dialogue, melody, and lyric writing, will transform their stories into brand-new works of creativity and collaboration.</p>
<p>AIE-16-00172  <b>San Francisco Performances, Inc.</b>  <i>San Francisco</i>            \$2,480</p>	<p>With Support from the California Arts Council, San Francisco Performances will provide two hours per week during the school year of hands-on support for Galileo High School's intermediate and advanced guitar students. Professional Bay Area guitarist Dave Ricketts teaches these classes, His work helps guitar students improve technique, posture, concentration, improvisation skills, and level of performance.</p>
<p>AIE-16-00116  <b>San Francisco Youth Theatre</b>  <i>San Francisco</i>            \$16,425</p>	<p>With support from the California Arts Council, SF Youth Theatre will build on an existing partnership with Cesar Chavez Elementary School, located in SF's Mission District. Two theatre and movement teaching artists with an assistant will teach 3 General Education pre- Kindergarten classes, as well as 2 classes for students who are deaf and hard of hearing. Students will learn basic acting, movement and vocal skills, while discovering new ways to communicate with each other and their teachers.</p>
<p>AIE-16-00161  <b>San Jose Jazz</b>  <i>Santa Clara</i>            \$16,200</p>	<p>With support from the California Arts Council, San Jose Jazz (SJZ) will expand Progressions, our flagship music education initiative that helps to keep young participants in school, out of gangs, and on the road to becoming better students and contributing citizens, to offer twice weekly, in-school general music instruction to 420 1st-3rd graders at Jeanne R. Meadows Elementary School and Stonegate Elementary School in the high-need Franklin-McKinley School District of San Jose.</p>

<p>AIE-16-00215  <b>Sanchez Art Center</b>  <i>San Mateo</i>            \$9,662</p>	<p>With support from the California Arts Council, Sanchez Art Center will provide quality VAPA standards-based visual arts education to the only public school in Pacifica that, due to its socio-economic demographic, would otherwise not have an art instructor. This 2017-2018 project will provide each of the 560 students of Sunset Ridge Elementary School with 12 art lessons during the academic year. The program began in 2008 and was awarded the J. Russell Kent Award in 2014.</p>
<p>AIE-16-00107  <b>Santa Barbara Dance Institute</b>  <i>Santa Barbara</i>            \$14,400</p>	<p>With support of the California Arts Council, SBDI will partner with three public elementary schools to provide standards based, in-school educational programs for at least 250 mostly low-income students. Their classes will culminate in an original public performance before a broad and diverse community audience. Using SBDI's values of trust, teamwork, and individual expression, students will develop critical life skills, build confidence, and experience the exhilarating feeling of success.</p>
<p>AIE-16-00246  <b>Santa Barbara Museum of Art</b>  <i>Santa Barbara</i>            \$14,400/ PD \$2,500</p>	<p>With support from the California Arts Council, the Santa Barbara Museum of Art will provide El Camino Elementary School with fifty-four (54) hours of visual arts instruction from our incredible Teaching Artist Itoko Maeno through our ArtReach Program. Itoko will work with two (2) fifth-grade classrooms in twenty-seven (27) sessions throughout the Fall, Winter, and Spring terms, bringing continuity and stability to arts education in this under-resourced school.</p>
<p>AIE-16-00052  <b>Santa Cecilia Opera and Orchestra Association</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, Santa Cecilia Orchestra will continue its successful Orlantha Ambrose String Program at Monte Vista Elementary School, giving children access to instrumental lessons with professional musicians. The Monte Vista student body is predominately Latino and impoverished, with little access to the arts. Our program will allow them to participate in the creative process, while developing traits like concentration and perseverance.</p>
<p>AIE-16-00144  <b>Santa Clarita Community College District</b>  <i>Los Angeles</i>            \$11,905</p>	<p>With support from the California Arts Council, the Santa Clarita Performing Arts Center will offer 12 weeks of dance instruction to 350 6th grade students at 4 schools in Santa Clarita. In partnership with UniverSOUL Hip Hop, teaching artists will meet with students to teach elements of hip hop so that students can choreograph their own dances. The residency will culminate in a student performance in the schools' auditoriums, and includes a professional assembly on the History of Hip Hop.</p>
<p>AIE-16-00143  <b>ShadowLight Productions</b>  <i>San Francisco</i>            \$14,800</p>	<p>With support from the California Arts Council, ShadowLight Productions' teaching artists will instruct multi-week shadow theatre residencies at four San Francisco Bay Area Schools, focusing on connecting cultures, building community and creating a collaborative artistic experience for all. Each immersive residency is part of the partnering schools' arts integration efforts and will culminate in original shadow theatre projects performed for their peers and the general public.</p>
<p>AIE-16-00034  <b>Shakespeare Center of Los Angeles</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, The Shakespeare Center of Los Angeles' Will Power to Schools program will work in partnership with The East Los Angeles Performing Arts Magnet (ELAPAM) to mount a production of Shakespeare's As You Like It. SCLA's veteran teaching artists will work with students in Theatre Production and Stagecraft classes. Students will study the original text and participate in making design and performance choices that reflect contemporary culture.</p>

<p>AIE-16-00139  <b>Shakespeare's Associates, Inc.</b>  <i>Alameda</i>            \$18,000</p>	<p>With support from the California Arts Council, Livermore Shakespeare Festival will produce So Wise So Young, a Common Core (CCSS) and VPA Content Standards aligned program. A 10 week, one hour per week in-school literacy program uses Shakespeare's A Midsummer Night's Dream in all 40 second grade classrooms in the Livermore School District. Developed with the Superintendent and two experienced Teaching Artists, the school day program ends with a performance of a real Shakespeare scene.</p>
<p>AIE-16-00066  <b>Sierra County Arts Council</b>  <i>Sierra</i>            \$8,000</p>	<p>With support from the California Arts Council, the Sierra County Arts Council will fulfill our mission to bring together community and art through our Artists in Schools program. Students will have the opportunity to participate in the creative process working with local artists in residence. Our artists in residence will bring the wide world of art to our rural frontier communities using their knowledge and talent to inspire creativity and impart artistic skills to students.</p>
<p>AIE-16-00238  <b>SLAM!</b>            Community Partners  <i>Los Angeles</i>            \$4,800</p>	<p>With renewed support from the California Arts Council, SLAM! will mobilize ten UCLA college volunteers to offer five weekly after school music classes at Loyde Continuation High School in Los Angeles County. SLAM! music classes, informed by California's Visual and Performing Arts standards, are each taught by two college volunteers and supervised by a paid staff teaching artist. A CAC Engagement grant would support three (8-week) sessions for 50 students throughout the 2017-2018 school year.</p>
<p>AIE-16-00243  <b>SOL-LA Music Academy</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, SOL-LA Music Academy will provide outstanding music instruction and instruments to 270 K-8th grade students at Saint Anne School. Saint Anne School is Santa Monica's only nonpublic Title I School, with at least 40% of families qualifying as low income according to federal standards. SOL-LA uses sequential, standards-based music education to transform the lives of these underserved students and their families.</p>
<p>AIE-16-00148  <b>Southland Sings</b>  <i>Los Angeles</i>            \$18,000</p>	<p>With support from the California Arts Council, Southland Sings will deliver a sequential, expressive, hands-on arts learning program at four schools serving diverse groups of children with unusual needs. Our award-winning My Story, My Voice: Poetry to Song program promotes life skills such as critical thinking, problem solving, collaboration and positive self-expression through the arts via the creation of an original work of musical theater.</p>
<p>AIE-16-00176  <b>Stagebridge</b>  <i>Alameda</i>            \$10,496</p>	<p>Stagebridge will place eight teaching artists in thirteen 2nd, 4th and 5th grade classes at four Title I Oakland elementary schools for 16-week residencies of the Storybridge Listening &amp; Speaking program, where they will be assisted by trained senior volunteers from the Stagebridge company. The program includes a mandatory annual training session for teaching artists and storytelling assemblies for the full student bodies at all participating schools.</p>
<p>AIE-16-00124  <b>StageWrite: Building Literacy through Theatre</b>  <i>San Francisco</i>            \$18,000/ PD \$2,500</p>	<p>With support from the California Arts Council, StageWrite's Building Literacy through Theatre program engages students in dynamic, interactive theatre arts activities to advance their school success. Funds underwrite fees for 2 artists whose 12-week residencies in fall &amp; spring semesters at 2 elementary schools will serve 726 students with sequential theatre instruction. We are in our 12th year serving Starr King K-5 and our 4th year at Webster, this year expanding to all K-5 classes.</p>

<p>AIE-16-00095  <b>Symphonic Jazz Orchestra</b>  <i>Los Angeles</i>            \$16,200</p>	<p>With support from the California Arts Council, the Symphonic Jazz Orchestra will continue its flagship "Bach to Bebop" music residency for 2nd graders in four schools within Culver City Unified and 5th graders at Colin Powell Academy for Success in Long Beach. The four-unit program culminates in a school-wide assembly where the students perform the songs they composed. Grant funds will primarily be used to pay the teaching artists and visiting musicians throughout the yearlong residency.</p>
<p>AIE-16-00098  <b>The Crowden Music Center</b>  <i>Alameda</i>            \$10,800</p>	<p>Crowden Music Center is entering its twelfth year of providing music education to students at Washington Elementary School in Berkeley, with an added component at Sankofa Academy in Oakland. Classes are taught by a teaching artist using the "Orff Schulwerk" method, emphasizing experimentation and play. Crowden is a nonprofit housing a reputable day school and offering programming for the broader community. This project increases access to music education for underserved youth in the Bay Area.</p>
<p>AIE-16-00149  <b>The Gabriella Foundation</b>  <i>Los Angeles</i>            \$18,000</p>	<p>With support from the California Arts Council, The Gabriella Foundation will provide dance classes to underserved, inner-city youth in Los Angeles. Specifically, the AIS Engagement grant will help support high-quality, sequential, standards-based in-school dance instruction for 400 students at high-need schools - Para Los Ninos Charter Middle School in South Los Angeles and Florence Griffith Joyner Elementary School in Watts. Classes will be provided for 40 weeks from September through June.</p>
<p>AIE-16-00083  <b>The H.E.Art Project dba artworxLA</b>  <i>Los Angeles</i>            \$18,000</p>	<p>With renewed support from the California Arts Council, artworxLA's professional teaching artists will deliver a sequential series of 3 classroom artmaking workshops in 2017/18. Each multi-disciplinary season will culminate in students presenting original artwork at partnering cultural institutions (2016/17: Skirball Cultural Center, L.A. Central Library, and L.A. Conservancy). A CAC grant would be directed to support (11-week) workshops at 3 of 26 alternative high school sites artworxLA serves.</p>
<p>AIE-16-00191  <b>The Regents of The University of California</b>  <i>Alameda</i>            \$14,400</p>	<p>With support from the California Arts Council, Cal Performances will partner with 3 Berkeley middle schools and 2 Richmond K-6 schools to train 48 teachers and engage 1800 students in our model of artistic literacy, cultivating skills and knowledge to make personal meaning of a live work of art. Exploring a core artistic concept in an artist's inquiry, our 8-part model puts first teachers, then their students, into the artistic driver's seat, both before and after attending a live performance.</p>
<p>AIE-16-00042  <b>Theater and Arts Foundation of San Diego County</b>  <i>San Diego</i>            \$2,500 (PD Only)</p>	<p>With support from the California Arts Council, La Jolla Playhouse will launch the Educator Roundtable series. Educator Roundtables will bring together San Diego County educators and teaching artists, providing professional development opportunities to expand understanding of theatre methodologies and arts integration techniques, connect with industry experts and share resources. The Playhouse will partner with the San Diego Unified School District's Visual and Performing Arts Department.</p>
<p>AIE-16-00084  <b>Theatre Of Hearts INC.</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, Theatre Of Hearts/Youth First (TOHYF) will deliver 18 multidisciplinary, standards-based Artist-In-Residence (AIR) Programs, comprised of 432 program hours for schools in a low income neighborhood in L.A., where quality arts instruction is limited. Each AIR Program culminates with a Work-In-Progress Presentation, in which students showcase their original artworks to peers, family members, and the community-at-large</p>

<p>AIE-16-00021  <b>TheatreWorkers Project</b>  <i>Los Angeles</i>            \$4,900</p>	<p>With support from the California Arts Council, TheatreWorkers Project (TWP) will deliver an integrated curriculum program that will deepen students' understanding of social and political issues as they engage in theatre activities planned in collaboration with academic and arts teachers. Culminating projects may include student-written monologues, improvised scenes, short collaborative pieces, and/or performances of plays based upon socio-political issues relevant to the students' lives.</p>
<p>AIE-16-00210  <b>Thingamajigs</b>  <i>Alameda</i>            \$15,000</p>	<p>With support from the California Arts Council, Thingamajigs will present Thingamakids!, in-school workshops designed to teach musicianship through the process of building musical instruments out of reused objects and materials found in our everyday lives. Students receive firsthand experience working with local artists that they can apply to their everyday lives in a lifelong capacity. In addition to music, students learn how math, physics, and design are used to create instruments.</p>
<p>AIE-16-00110  <b>Tuolumne County Arts Alliance</b>  <i>Tuolumne</i>            \$14,400/ PD \$2,500</p>	<p>With support from the California Arts Council, Tuolumne County Arts Alliance will present four AIS residencies incorporating Visual Art, Music, Dance and Theater. Classroom arts engagements, murals and performances will enrich school curriculums. Their primary focus will be on the communicative and therapeutic power of the arts as they heal, inspire, and empower our educational lives. The National Core Arts Standards and the California State Visual and Performing Arts Standards will be utilized .</p>
<p>AIE-16-00045  <b>Unbound Productions</b>  <i>Los Angeles</i>            \$14,400</p>	<p>With support from the California Arts Council, Unbound Productions will conduct free, comprehensive, interactive playwriting workshops with students in Pasadena public high schools who have no other access to arts education. Created by theatre professionals, these workshops will culminate in students writing dramatic adaptations of classic short stories which are performed by professional actors. These workshops have been developed in conjunction with the Pasadena Unified School District.</p>
<p>AIE-16-00033  <b>Unusual Suspects Theatre Co.</b>  <i>Los Angeles</i>            \$18,000</p>	<p>With support from the California Arts Council, The Unusual Suspects Theatre Company will provide 2 multi-week theatre-arts residencies to serve roughly 450 total underserved students with our in-class VAST Enrichment Program. Youth will gain language, communication &amp; teamwork skills as they collaborate in ensembles to create &amp; perform short theatre pieces. Funds will support an additional teaching artist in each residency to deepen the impact of our program on both students &amp; classroom teachers.</p>
<p>AIE-16-00231  <b>Upstate Community Enhancement Foundation</b>  <i>Butte</i>            \$16,200</p>	<p>With support from the California Arts Council, Friends of the Arts - popular name for Upstate Community Enhancement Foundation - will connect at-risk youth to the digital world in a meaningful way, one that could lead to career choices and a better understanding of the community in which they live. Participants work on LIVE and pre-recorded local television shows - from script to camera work and lighting to post-production editing, graphics and design to scheduling and curating content.</p>
<p>AIE-16-00035  <b>Venice Arts</b>  <i>Los Angeles</i>            \$11,520</p>	<p>With support from the California Arts Council, Venice Arts will continue to partner with Phoenix &amp; Olympic Continuation High Schools to provide standards-based 12-week intensive documentary workshops in photography at each school. Students will explore community stories through photography, writing assignments, lab workshops, and journaling. Workshops develop creative and technical skills, and close mentoring positively impacts both social development and academic achievement.</p>

<p>AIE-16-00037  <b>Ventura County Arts Council</b>  <i>Ventura</i>            \$14,400</p>	<p>With support from the California Arts Council, Ventura County Arts Council will expand last year’s project featuring dual language instruction (English/Spanish) at a Title I elementary school in Hueneme with a focus on theater. This year’s program will feature four teaching artists working at two elementary schools in dual language immersion, with instruction in visual arts, theater arts and a continued emphasis on multi-culturalism, with end of year performances and art exhibits at each school.</p>
<p>AIE-16-00225  <b>WEST Creative Performing Arts</b>  <i>Santa Cruz</i>            \$18,000</p>	<p>With support from the California Arts Council, WEST Performing Arts will conduct THE POWER OF PLAY, an inclusive theatre arts program in four underserved/alternative schools in Santa Cruz County. Professional teaching artists engage K-12 students in theatre classes with culminating performances, setting the stage for academic achievement through dramatic learning. Creating arts literacy equally and innovatively, the program aligns with National Core Art Standards &amp; develops executive function.</p>
<p>AIE-16-00239  <b>Yolo County Arts Council</b>  <i>Yolo</i>            \$16,200</p>	<p>With support from the California Arts Council YoloArts will provide a ceramics art program at two elementary schools, taught by an experienced, mid-career, professional teaching artist. K-6 students will develop artistic abilities, explore creativity and gain skills such as problem solving, collaborating, and positive self-expression. The two schools are in Woodland and rural Esparto, each serving a student population where over 50% are low income and large numbers of English learners.</p>
<p>AIE-16-00113  <b>Young Audiences of Northern California</b>  <i>San Francisco</i>            \$7,218</p>	<p>With support from the California Arts Council, Young Audiences of Northern California will bring teaching artists Kirah Caminos and Manolo Davila to Paul Revere School to implement music and dance residency programs. These residencies will build upon the previous school year’s work, thus delivering sustained and impactful arts education to the entire school population of 450 students, grades pre-K through 8th.</p>
<p>AIE-16-00126  <b>Young Audiences of San Diego</b>  <i>San Diego</i>            \$18,000</p>	<p>With support from the California Arts Council, Arts for Learning San Diego (A4LSD) will partner with Ocean Beach Elementary to provide 420 students with 24 weeks of visual &amp; performing arts residency programs. Each student will participate in 12 weeks of a performing art (dance, theatre, music, or poetry) and 12 weeks of visual art with a local professional teaching artist. Students will share their arts learning with their family members through popular culminating performances and exhibits.</p>
<p>AIE-16-00217  <b>Young Musicians Foundation</b>  <i>Los Angeles</i>            \$18,000</p>	<p>With support from the California Arts Council, YMF’s Teaching Artist Program (TAP)-Artists In Schools Project will serve 429 students at Para Los Ninos Evelyn Thurman Gratts Primary School (Grades TK-1) and Sacred Heart Elementary School (Grades 4-8) in Los Angeles. Students will engage in tuition-free classical music instruction once weekly for 28 and 37 weeks from September 2017 to May 2018. This project is a part of a larger TAP that serves 1,400 students at 13 sites in Los Angeles County.</p>
<p>AIE-16-00244  <b>Youth Art Exchange</b>  <i>San Francisco</i>            \$15,525</p>	<p>With support from the California Arts Council, Youth Art Exchange (YAX) will partner with Leadership and John O’Connell high schools to deliver in-school architecture, fashion design, and music classes. The arts residencies, led by YAX’s faculty of professional artists, engage youth in studying these disciplines in the context of the city around them. YAX programming focuses on technical arts and transferable leadership skills, and the development of youth artistic practices.</p>

AIE-16-00044 <b>Youth in Arts</b> <i>Marin</i> \$18,000/ PD \$2,500	With support from the California Arts Council, Youth in Arts will continue a long partnership with Laurel Dell Elementary School and advance our work in achieving a truly sequential TK-5 visual and performing arts curriculum grounded in personal voice and identity for Laurel Dell's predominantly low-income Latinx students. The inclusion of family arts activities will promote lasting impact as we work toward school and community transformation through the arts.
AIE-16-00090 <b>Youth Speaks</b> <i>San Francisco</i> \$16,200	With support from the California Arts Council, Youth Speaks will bring arts-in-education residencies to John O'Connell High School and Oakland Technical High School. We will provide intensive spoken word workshops providing students with limited access to the arts with high quality performances and mentorship to grow their skills, and find, develop, publicly present, and apply their voices for societal change.
AIE-16-00165 <b>Z Space Studio</b> <i>San Francisco</i> \$9,520	With support from the California Arts Council, Word for Word's Youth Arts program will lead two in-depth public school residencies for 6th-8th grade English Language Learners at Francisco Middle School in San Francisco and 6th grade English Language Arts students at Life Academy of Health and Bioscience in Oakland. Residencies will include twice or thrice weekly class sessions with teaching artists and culminate in performances at the school sites.