



California Arts Council 2015-16 Artists in Schools (AIS) Grantees

The Artists in Schools (AIS) program supports projects that integrate community arts resources—artists and professional art organizations—into comprehensive, standards-based arts learning projects for California’s students. Learn more at <http://arts.ca.gov/programs/ais.php>.

Number of Grants Awarded: 135 | Total Investment: \$1,210,917* (*supported by Fiscal Year 2015-16 funds)

Organization	Project Thumbnail
About Productions Inc <i>Los Angeles County</i> \$8,869	As part of our Chicano Legacy Project, our Young Theaterworks Through the Ages (TTA) program will work towards its first fully produced theaterwork written by TTA students. The production will draw from our rich archive of student interviews of Chicano elders, related plays created in past residencies, and new, original material. CAC funds will support 2015-16 activities: a 20-session residency (fulfilling Language and Theatre VAPA Standards) and culminating public readings involving highest-risk high school students and professional theater mentors and performers.
Alameda County Arts Commission <i>Alameda County</i> \$10,800	Alameda County Arts Commission’s Arts & Creativity Program supports and empowers youth to make positive changes in their lives, families, and communities through the arts. Program provides completely free, year-round (after-school and during summer), standards-based, visual arts education at the county’s REACH Center on the Edendale Middle School campus. It is provided to youth in a highly under-served, low income and unincorporated area. The Program is focused on artistic skill building, empowering creative visioning, deep learning, and encouraging personal growth for at-risk youth.
Amador County Arts Council <i>Amador County</i> \$4,675	AmadorArts will coordinate with two local Teaching Artists to provide 12- week visual arts residencies integrated with a poetry unit at two schools in Amador County. Marchand Heimann will give nine weeks of standards-based visual arts residency programs in fourteen elementary classes. Linda Toren will provide three weeks of poetry workshops, guiding students in writing about imagery and reflecting on their artwork through poetry. Selected artwork and poetry will be included in student portfolios, class anthologies and displayed at the ACUSD district office.

<p>Angels Gate Cultural Center, Inc. <i>Los Angeles County</i> <i>\$7,500</i></p>	<p>AGCC's Artists in Classrooms program serves more than 3,000 children with 30,000 hours of arts instruction in the Los Angeles Harbor Region. AGCC will provide 200 children with 4,800 hours of student arts instruction at the Port of Los Angeles High School with 12 weekly, two hour sessions of skill-based arts education. Administrators, specialists and teachers work together to provide students with a sustained, in-depth experience of the arts.</p>
<p>Armory Center for the Arts <i>Los Angeles County</i> <i>\$11,400</i></p>	<p>Artful Connections with Math is a visual arts-math integrated program, designed and delivered by Armory Teaching Artists in 2nd and 3rd grade classrooms in Title I schools in the Pasadena Unified School District. The program was developed by the Armory in collaboration with the PUSD in 2011-2014, supported by a major multi-year grant from the U.S. Department of Education. Artful Connections with Math is specifically designed to reach underachieving students in Title I elementary schools that have high percentages of English Language Learners.</p>
<p>ArtReach <i>San Diego County</i> <i>\$3,685</i></p>	<p>ArtReach will provide a 13-lesson artist in residency program to 4th and 5th graders at Ramona Elementary School, a Title I school located in a rural community north of San Diego. Artist Catherine Dzialo-Haller will help students build and practice art skills, expand art vocabulary, and practice creative problem solving throughout the 2015/2016 year. The program expands to include everyone with a self-portrait lesson for each grade, including teachers and staff. Year-end events include: art show, self-portrait displays, and a Guess the Artist exhibit (teacher/staff portraits).</p>
<p>Arts & Learning Corporation <i>Orange County</i> <i>\$8,254</i></p>	<p>The Arts & Learning Conservatory will work with 75 students at two school sites to develop the artistic abilities and creativity of students at all levels of production, including acting, directing, costuming and back stage to produce a musical theater revue at each school — "Fables & Legends" and "Alice in Wonderland."</p>
<p>Arts & Services for Disabled <i>Los Angeles County</i> <i>\$3,120</i></p>	<p>Arts & Services for Disabled will provide two Bellflower Unified School District elementary schools, Ernie Pyle and Albert Baxter, with 12 weeks of Visual Arts Education (each school) that meets the VAPA standards set by the State of California. The sessions will result in a large (6'to 8') mosaic mural that will be hung at a prominent location at each school highlighting the project that was conceived and completed by students with and without disabilities working together.</p>
<p>Arts Council for Monterey County <i>\$10,200</i></p>	<p>Fourth and fifth grade students in Soledad will adapt a cautionary Mexican folktale to create an original musical they will perform both at the school and a community venue. Our Arts and Education Director and a team of accomplished teaching artists will adapt our successful multidisciplinary science-integrated curriculum Mi Planeta/My Planet originally created with the Monterey Bay Aquarium. Our new partners will be Pinnacles National Park rangers providing information and imagery of the Pinnacles Monument -- the newest of American National Parks and a new asset for this low-income community.</p>

<p>Arts Council of Mendocino County \$5,991</p>	<p>Poet, artist, performer Blake More will provide a multi-disciplinary approach to literature, art and performance. Workshops will take place in 3 Mendocino County schools and augment the existing GASP (Get Arts in the Schools) programming that ACMC offers, allowing a more enriching arts residency; creating new writings/reflections; fostering creative thinking; generating excitement about poetry as a spoken art form; teaching public poetry performance. Handmade art journals, broadsides, anthologies, digital art, and online podcasts and radio broadcasts will reach a wide community audience.</p>
<p>Arts Council Santa Cruz County \$4,800</p>	<p>The Artist-Teacher Partnership at Live Oak Elementary School is a 16-week residency designed to integrate creative movement and dance with English language development and writing. Teaching Artist Laurel Shastri and Kindergarten teacher Cynthia Clancy collaborate to design and implement lessons connecting writing concepts (letter formation, word formation, narrative, telling stories) with elements of dance (including body parts and spatial awareness) that develop confidence in self-expression (using words and movement vocabulary) and a sense of community within the classroom.</p>
<p>Arts For The Schools Nevada County \$9,000</p>	<p>In 2015-16 Arts For The Schools Visual Arts program will educate 1200 students with a 12-week course for 3-5th and a 32-week course for at-risk 9-12th graders. Students receive interdisciplinary standards-based, sequential instruction in visual arts. The course integrates subjects such as science, math and socialemotional development. California Arts Council funding will support visual arts education for 377 students at four schools; Truckee Elementary, Kings Beach Elementary, Sierra Continuation High School and Placer County Community School for probationary youth.</p>
<p>ArtSeed San Francisco County \$9,600</p>	<p>ArtSeed will provide public school residencies using professional artist-led, standards-based visual arts lessons in PreK-8th grade. These residencies will embrace universal concerns (such as social justice) or critical current issues (i.e. climate change). New forms of communication and locomotion will "inform" the childrens' art and "drive" the artistic practice in collaboration with teachers and ArtSeed mentoring artists. Every year Art by students and teachers is exhibited with public receptions in diverse neighborhoods including Bayview, Hunters Point and the Presidio, San Francisco.</p>
<p>Asian Improv aRts San Francisco County \$10,800</p>	<p>Asian Improv aRts' project will support residencies at three San Francisco public schools. The program has resident artist Jon Jang teaching piano to 16 students at Alice Fong Yu School (after school), Melody Takata teaching taiko and dance to 105 students at Clarendon Alternative School (in school), and taiko and dance to 35 students at Redding School (afterschool).</p>

<p>Berkeley Symphony Orchestra Alameda County \$9,000</p>	<p>Music in the Schools will serve over 4,600 K-8 students in the Berkeley Unified School District. Program activities include 20 middle school coaching sessions per year for each of three orchestras and 10 sessions for each of six band ensembles – a total of 120 middle school sessions led by Berkeley Symphony musicians. As a foundation for the middle school program, the program also includes an elementary school component: 21 in-school concerts, 200 classroom sessions, and lesson guides based on California State Visual and Performing Arts teaching standards.</p>
<p>Boxtales Theatre Company Santa Barbara County \$5,780</p>	<p>Boxtales provides 12-week residencies for between one and five underserved Santa Barbara County schools each year, depending on the funding that is available. CAC funds will support two 12-week residencies. Residencies are based on interacting with students for 60-90 minute sessions once per week, teaching students to create impactful theatre while encouraging teamwork, imagination, sensitivity to others, positive self-regard, awareness of the world, and a love of theatre.</p>
<p>California Center for the Arts Escondido Foundation San Diego County \$9,000</p>	<p>The goal of the My Story program is to support 4th and 5th grade students in four schools in the Escondido Unified School District, by providing a teaching artist in both the social studies and language arts classrooms. Lessons become more accessible and memorable through the use of photography and drama. The skills and creativity students learn as part of the program will boost their self-esteem, helping them succeed in all subjects as well as outside of school and learn how they fit in as a part of the story.</p>
<p>California Dance Institute Los Angeles County \$10,800</p>	<p>A grant from the California Arts Council will support a full year of CDI programming and performances at Selma Elementary School. Selma is located in an underserved community with limited access to dance, music and live performance. CDI will conduct in-school and after-school classes, reaching over 150 children with direct programming, and over 1300 students and audience members through interactive performances. The program gives children an understanding of the fundamentals of movement, rhythm and music through structured, energetic dance classes with live musical accompaniment for 24 weeks.</p>
<p>California Institute of the Arts Los Angeles County \$9,600</p>	<p>California Institute of the Arts through the CalArts Community Arts Partnership (CAP) program, will provide a 20 week in-school visual art program for approximately 40 second and third grade students at Newhall Elementary School, located in a low income neighborhood.</p>
<p>California Poets in the Schools Sonoma County \$4,947</p>	<p>California Poets in the Schools will deliver long term, in depth poetry writing residencies at four public schools in Sonoma County. Poets will deliver a standards-based curriculum infused with magic and mystery, marrying theatre, music and visual arts with the literary arts.</p>

<p>California Symphony Orchestra <i>Contra Costa</i> \$10,200</p>	<p>To present the fourth year of CSO's Sound Minds after-school music program at Downer Elementary School in San Pablo, Ca. This instrumental program provides free instrumental music lessons: violin or cello in 1st-3rd, with flute or clarinet offered to 4th-5th. We also offer instruction in singing, note-reading, rhythm and musicianship, music theory, music history/appreciation, and ensemble performance. For 14 weeks each semester we offer the program 8 hours per week to approximately 200 children, each of whom receives a free instrument to practice on as well as all instructional materials.</p>
<p>Cantare Con Vivo <i>Alameda County</i> \$10,200</p>	<p>We bring free, choral music residencies to 1,450 underserved children attending Oakland public schools. During weekly in-school classes led by professional musicians, children will learn music fundamentals aligned with VAPA standards, express their creativity and engage with diverse cultures and languages through the music of Latin America, Africa and Asia. Grades K-2 will receive 32 weeks of instruction; 3rd graders will receive 12 visits (aligned with language arts unit) and 4th & 5th graders will receive 12 visits each (aligned with Music of California History & US History units).</p>
<p>Center for World Music <i>San Diego County</i> \$11,400</p>	<p>The project will permit four highly skilled native/native-trained artist-teachers to conduct year-round in-depth residencies of traditional music and dance from India, Africa, Iran, and Indonesia. In four selected K-8 San Diego area schools, weekly classes will be offered to both advanced students as well as beginning students. All classes require hands-on participation, namely, group dance lessons and group music lessons.</p>
<p>Central California Art League, Inc. <i>Stanislaus County</i> \$7,574</p>	<p>Through creative activities, students in grades K through 6 will acquire an overall understanding of the elements of visual art, as well as the applications in and connections to the wider world. Students will be able to use the vocabulary of art to describe and analyze works of art, including their own. They will be able to use a variety of techniques and mediums to create art works which will be evaluated through reflection, discussions and feedback from the teaching artist. The young artists will publicly display their work, along with artist statements, at the end of the residency.</p>
<p>Chinese Cultural Productions <i>San Francisco County</i> \$10,200</p>	<p>CCP hosts after-school arts education programs at John Yehall Chin Elementary School in San Francisco. CCP will provide 3 hours of weekly classes in traditional Chinese dance to approximately 30 students for 32 weeks. The program will culminate in one in-school public performance and one out-of-school performance.</p>

<p>City Ballet, Inc <i>San Diego County</i> <i>\$10,800</i></p>	<p>City Ballet will offer a 28-week "Discover a Dancer" artist-in-residence program for all second grade students (approximately 180) at Porter Elementary, a Title I school, in one of San Diego's most underserved neighborhoods. This program provides exposure and in-depth study of ballet to at-risk children. Professional teaching artists conduct the 28-week course following the California Visual and Performing Arts Content Standards for Dance for second grade. The course culminates with the students performing at school assemblies for their peers and families.</p>
<p>City Hearts: Kids Say 'Yes' to the Arts <i>Los Angeles County</i> <i>\$10,800</i></p>	<p>Project: FRESH FOCUS - A New Shot At Life, an in-depth, disciplined photography course for the most-at-risk children in Los Angeles. Classes will be held at two Title 1 schools in Compton, CA: Foster Elementary (beg) and Whaley Middle (beg/adv). 36 weeks of classes will occur twice weekly, 1.5 hours each, taught by our faculty member professional photographer Brian Nieman, trained in the California VAPA standards and experienced in working with our target population. The program will serve 60 children, 4th through 8th grade, who have no other access to arts education.</p>
<p>City of San Fernando <i>Los Angeles</i> <i>\$10,800</i></p>	<p>San Fernando Mariachi Master Apprentice Program connects Grammy Award winning music masters with underserved youth in an afterschool learning experience focusing on beginner/advanced instrument instruction, arrangement, and performance skills. Targeting 35 youth for 32 weeks, the program incorporates artistic and historical accuracy to preserve traditional mariachi music. Instruction is on mariachi folk instruments: violins, guitars, guitarrones, vihuelas, trumpets, and harp. The curriculum empowers self-confidence, instills pride and positive identity while celebrating the Mexican heritage.</p>
<p>Community School of Music and Arts <i>Santa Clara County</i> <i>\$10,200</i></p>	<p>The comprehensive Art4Schools program at Stevenson, Landels, Theuerkauf and Monta Loma Elementary Schools in Mountain View emphasizes four major areas: creative expression; appreciation of the cultural and historical foundation of art; understanding of the language of art; and, development of technical skills. Projects focus on drawing and painting with an introduction to ceramics and basic three-dimensional concepts. Each skill-building, sequential lesson is tied to the California State Visual Arts Framework appropriate for each grade level.</p>
<p>Community Works West <i>Alameda County</i> <i>\$10,800</i></p>	<p>Community Works will teach a theater class in the Academy of Arts and Sciences high school in San Francisco comprised of children of incarcerated parents. Students will write, rehearse, and stage a play illuminating the challenges faced by children of the incarcerated and perform the play at a theater in San Francisco as well as community-based sites.</p>

<p>Composing Together <i>Alameda County</i> <i>\$2,981</i></p>	<p>Composing Together gives young people hands-on collaborative music composition experiences right in their classrooms, working side-by-side with professional composers to explore the entire creative process, from initial spark to final performance. In 2015-16, we will use the theme "Sounds to Space," which finds artistic inspiration through partnering with astronomers from the SETI Institute (Search for Extra Terrestrial Intelligence) and Chabot Space and Science Center. Students will create and perform their original music about different planets and what life might be like there.</p>
<p>Ink People, Inc./Dance and Drum in Humboldt <i>Humboldt County</i> <i>\$9,600</i></p>	<p>Working with students in the 2nd-8th grades after school at Trinidad and Blue Lake Elementary Schools, this residency will further the process of sharing rhythmic and melodic instruction within a play based setting, allowing these students to connect the concepts shared to an application of the skill set. Collectively, the students have helped to compose over six original songs, while learning another six tunes exploring styles from calypso, reggae, salsa, and funk, some with dance moves that accompany the parts.</p>
<p>Destiny Arts Center <i>Alameda County</i> <i>\$10,200</i></p>	<p>Destiny Arts Center (DAC) will provide VAPA-aligned hip hop dance programs to 80 students at Futures Elementary School and Roots International Academy in East Oakland. This residency extends professionally taught arts programming to students also served by DAC's Lion Creek Crossing Residential Center residency, creating consistent access to high-quality arts programs in a neighborhood known as "the killing zone." With a stable DAC presence at all three sites, the arts will become a widely accepted platform for peaceful self-expression and a long-term investment in community renewal.</p>
<p>Diablo Ballet <i>Contra Costa County</i> <i>\$10,200</i></p>	<p>The Performing Arts Education & Enrichment for Kids (PEEK) Program was founded in 1995 to bring in-school movement curriculum to diverse students at Title I schools. Based on Board of Education Standards, PEEK is endorsed by federal and state policymakers, and has been shown to enhance students' academic performance. The Artistic Director, the newly appointed PEEK Associate Director- (former dancers), and the Diablo Ballet dancers, whose teaching experience is extraordinary, work with the Las Juntas Elementary 2nd-graders and the Piedmont Avenue Elementary 5th-graders in 12 visits at each school.</p>
<p>Diavolo Dance Theatre <i>Los Angeles County</i> <i>\$10,200</i></p>	<p>Grant funds will be used for the Diavolo Institute's L.A. Unity in-school programs at Utah Street Elementary School, STAR Prep Academy, and Thomas Riley High School. Long-term residencies developed in partnership with each school will culminate in custom-choreographed student performances on Diavolo's unique set pieces such as abstract ladders, ramps, and wheels. Using the Diavolo values of trust, teamwork, and individual expression, the program will bring active arts participation to disadvantaged Los Angeles youth.</p>

<p>Dimensions Dance Theater, Inc. <i>Alameda County</i> \$10,200</p>	<p>Dimensions is seeking support to provide 600 students in grades 6-12 at Oakland Technical, Oakland High schools and United for Success Middle School with in-depth standards-based instruction in African and African-derived dance during school hours over a 26-week period, and to present the students in performance at the end of the residency. Rites of Passage’s curriculum and our highly qualified team of teaching artists have made this one of DDT’s most valued programs, as we bring dance learning to some of the most underserved children and youth in our community.</p>
<p>Dream A World Education <i>Los Angeles County</i> \$7,761</p>	<p>Dream A World Education (DAWE)’s sequential, skills-based program explores an overarching theme: the Secrets of the Heart. During in-school hours over the course of nine months, teaching artists deliver four sets of twice-weekly workshops followed by monthly workshops that connect four arts disciplines (music, dance, theater/storytelling, and visual arts) to universal values: friendship, kindness, imagination, and being thankful. The program will serve eight Esperanza Elementary Kindergarten classrooms in groups of no more than 30. Each core group will receive 15 sessions of instruction.</p>
<p>Eagle Rock Community Cultural Association (DBA Center for the Arts, Eagle Rock) <i>Los Angeles County</i> \$9,600</p>	<p>Center for the Arts Eagle Rock (CFAER) produces Imagine Studio, our afterschool arts program, which brings free classes into 14 elementary and middle schools throughout Northeast Los Angeles, many of which have Title 1 Status. Imagine Studio class subjects include drawing, plein air painting, comic book making, ceramics, sculpture, new media, and graphic design. They are taught by accomplished professional artists and reach 2,400 students annually. We select subjects that spark creativity, create community and help students find a love for learning and the arts.</p>
<p>East Bay Center for the Performing Arts <i>Contra Costa County</i> \$10,200</p>	<p>Community Music Making is a yearlong residency program at two Title 1 elementary schools supporting West Contra Costa Unified School District’s Full Service Community Schools Initiative. The program serves 900 students through a robust in-school global arts music program aligned with VAPA standards that integrates music theory, music appreciation, instrumental instruction, and ensemble performance practices with the study of global arts including Mexican Music, African Music, and the fundamentals of classical and jazz music.</p>
<p>East Bay Performing Arts <i>Alameda County</i> \$9,000</p>	<p>Oakland East Bay Symphony's MUSE (Music for Excellence) Program transforms the lives of young people in the Oakland Unified School District through one-on-one instrumental lessons and group music classes led by professional Symphony musicians, unique performance opportunities, and access to Symphony concerts, all provided for free. A grant from the CAC will support our after-school orchestras: the MUSE Elementary Orchestra at Franklin Elementary School and the MUSE VIVO Orchestra at Edna Brewer Middle School, both in Oakland.</p>

<p>ETM-LA, Inc. <i>Los Angeles County</i> \$10,800</p>	<p>Education Through Music-Los Angeles will assist local district schools to fill the gaps to create sequential, comprehensive music instruction. Students at El Dorado, Foster, and Norwood Elementary will receive free music classes taught by professional music teachers and teaching artists, and perform throughout the year.</p>
<p>Fantasia Family Music <i>Los Angeles County</i> \$9,000</p>	<p>Fantasia Family Music will provide an original custom-designed performing arts program for grade levels K-5. These musicals incorporate vocals, dance and drama into a one hour production accompanied by a live band to perform for parents and student body. Programs are aligned with VAPA standards and are tied to curriculum in social studies, literature or science. Weekly lessons provide age appropriate, sequential and "on-your-feet" learning which builds skill in performing arts and develops self-esteem, while engaging all students regardless of backgrounds and experience level.</p>
<p>Friends of Olympia Station <i>Santa Cruz County</i> \$10,200</p>	<p>Dance Around the World, gives 3rd graders in low income schools the opportunity to learn through creative movement. They increase awareness of body, space & others, elements of dance, collaboration, kinetic problem solving. Seeing concerts by, & finally performing alongside, world dancers, inspire and broaden a sense of place. Culminating concerts are at Mello Center & UCSC. Writing assignments (on geography, language & culture) by principals support the goals schoolwide. The steps: seeing (world dance concerts), experiencing, creating, reflecting (classes), performing (with & for community).</p>
<p>Ginga Arts Inc. <i>Los Angeles County</i> \$10,200</p>	<p>Ginga Arts supports an 8-month Capoeira residency with Afro-Brazilian Capoeira master, Mestre Batata, at the Accelerated Charter Elementary School (ACES) in South Los Angeles. The residency program provides 8 hours of weekly instruction in Capoeira for all 275 students, grades K through 6, at ACES. As a multi-faceted art form, Capoeira increases students' physical activity and exposes them to dance, music, and creative artistic expression. The residency allows Ginga Arts to continue to work with children at ACES in subsequent years to build skills over time.</p>
<p>Grand Vision Foundation <i>Los Angeles County</i> \$9,600</p>	<p>Grand Vision Foundation's Meet the Music Program (MTM) has provided needed music education to Title I schools in the LA Harbor area since 2009. Its pilot Recorders-in-Schools project, launched in 2013, delivers sequential, standards-based weekly music instruction to 5th graders. With CAC funding, MTM will hire a second teaching artist and an assistant artist. The new staff will allow us to add nine classes, doubling the reach of Recorders-in-Schools. The expanded program will offer music education to the entire 5th grade at four target schools, building creative skills and cultural literacy.</p>

<p>Greenway Arts Alliance <i>Los Angeles County</i> \$9,600</p>	<p>Through the Greenway Arts Institute (GIA)'s in-school programs - Shakespeare in the Classroom, and Drama - Greenway Arts Alliance will utilize teaching artists (TAs) to work with Fairfax High School English and Drama classes to analyze and deepen their understanding of Shakespeare and other playwrights through the integration of introductory theatre instruction aligned to Common Core and California's Visual and Performing Arts and English content standards.</p>
<p>Hernandez Mariachi Heritage Society <i>Los Angeles County</i> \$11,400</p>	<p>Hernandez Mariachi Heritage Society will use two professional instructors and a teacher's aide to teach at least 60 students at Magnolia Elementary in Los Angeles. Teachers are professional Mariachi musicians. Students learn instrument care and basics, ergonomics, note reading, voice, ensemble skills, instrument mastery, and performance. They learn to appreciate the history and culture associated with Mariachi music. They learn the pronunciation and meaning, of Spanish language words from Mariachi songs. Students perform at school and in concert with Mariachi musicians.</p>
<p>Higher Gliffs <i>Alameda County</i> \$10,800</p>	<p>Higher Gliffs will work with master aerosol writing practitioner, Desi Mundo in a year-long workshop. The class will begin with traditional and aerosol calligraphy. The class culminates in a series of public murals around the school and in the surrounding community.</p>
<p>Humboldt Arts Council <i>Humboldt County</i> \$10,200</p>	<p>The Humboldt Arts Council will place trained, experienced poetry teachers in Humboldt County schools to work with students from grades K to 12 in hands-on, sequential training in poetry writing, reading, recitation, and publishing.</p>
<p>I Can Do That! <i>Sacramento County</i> \$9,520</p>	<p>I Can Do That! will bring the visual arts to 200 students at 4 elementary schools in the Sacramento Unified School District through its Artists-in-Schools program. A professional artist will work with four teams of teachers (one special education teacher and one general education teacher), and teach visual arts skills and techniques to four different integrated groups/classrooms of special education and general education students for an entire semester, providing one-hour long instruction one day per week.</p>
<p>Kadima Conservatory of Music, Inc <i>Los Angeles County</i> \$9,000</p>	<p>This project is one element of the ongoing partnership between the Kadima Conservatory of Music and the Vaughn Next Century Learning Center, a public school located in the under-served northeast San Fernando Valley. We propose a 30-week residency by Kadima artist-teachers to provide free after-school standards-based string and wind instruction to students in grades 2-3. Each 10-week module includes a student concert for parents and the other students. Classroom teachers receive advance materials about the concert's composers, musical forms, and cultures to weave into classroom activities.</p>

<p>Kaisahan of San Jose Co. Inc. <i>Santa Clara County</i> <i>\$10,800</i></p>	<p>The project is entitled 'Kulturang Pinoy' translated Filipino culture. It is twenty weeks of Philippines folk dance classes that meet weekly, taught by Kaisahan's artistic director and choreographer Helen Pastor-Moreno. She will teach 10 classes at 3 different locations. The schools are Carolyn Clark, Evergreen and Holly Oak Elementary School.</p>
<p>Kala Institute <i>Alameda County</i> <i>\$10,200</i></p>	<p>Kala will conduct visual arts residencies at Anna Yates Elementary and Emery Secondary School in Emeryville, CA. The program offers students an in-depth relationship with professional artists who model careers in the arts. The program is designed to integrate classroom curricula with Visual Arts Standards, Studio Habits of Mind frameworks and the new Common Core.</p>
<p>L.A.C.E.R. Afterschool Programs <i>Los Angeles County</i> <i>\$10,200</i></p>	<p>L.A.C.E.R.'s Rock Band Project will provide standards-based instrumental and vocal instruction for the low-income, predominantly Latino youth at LeConte Middle School, a Title 1 LAUSD school. Working with professional artists/instructors, the Rock Band boys and girls learn to play the basic instruments of a band: bass, guitar, drums and keyboards.</p>
<p>Leap...imagination in learning <i>San Francisco County</i> <i>\$10,200</i></p>	<p>Leap will work closely with classroom teachers at Ulloa and Marshall Elementary Schools to customize artist residencies in the visual arts and dance, respectively. Each of these standards-aligned residencies will provide creative, hands-on art making experiences for the students, and will teach them contextual information including lessons about relevant artists and commonly-used artistic terms and techniques. At the end of each residency, a showcase will present the work of the students to parents, fellow students and teachers.</p>
<p>Lineage Dance <i>Los Angeles County</i> <i>\$4,800</i></p>	<p>Lineage Dance will provide three 10-week residencies for grades 6-8 at Eliot Arts Magnet in Pasadena, CA. The program will begin and end with performances by the Lineage Dance Company and local musicians. Under the instruction of professional dancers and teaching artists, Eliot students will learn modern, hip hop, and contemporary dance technique and vocabulary, learn six new combinations to add to their repertoire, learn valuable performance skills, and create lasting relationships with the Lineage Dance Company.</p>
<p>Living Jazz <i>Alameda County</i> <i>\$10,800</i></p>	<p>The Oakland Children's Community Program (OCCP) is a free, in-school music residency in three Oakland Unified School District Title 1 schools. It consists of two complementary components: the Community Choir (OCCC), which debuted in 2005 aligned with Dr. King's teachings on social justice; and the Community Rhythm Program (OCRCP), added this year and focused on world music and cultural diversity. Through its deep ties with the schools (11 and 8 years with 2 of the 3), Living Jazz has honed the program to address school needs and developed relationships with teachers to support classroom lessons.</p>

<p>Los Angeles Master Chorale Association <i>Los Angeles County</i> \$10,200</p>	<p>The Los Angeles Master Chorale will provide 100+ high school students with 20 weeks of singing and songwriting instruction through an in-school artist-in-residency program. Three professional artists--a singer, composer, and lyricist--will work intensively with two choir classes at Ramon C. Cortines School of Visual and Performing Arts to write lyrics and compose music for an original oratorio based on a curriculum-related topic or work of art. The residency culminates with student-composers presenting their oratorio alongside the Master Chorale Chamber Singers in two community performances.</p>
<p>Los Angeles Opera Company <i>Los Angeles County</i> \$10,200</p>	<p>Spanning 18-22 weeks, Voices for Tolerance is a year-long, intensive choral music residency and opera performance program with a focus on diversity and tolerance. Taught in Los Angeles schools by LA Opera's professional teaching artists, Voices for Tolerance rigorously teaches music fundamentals in preparation of student performances, and creates a cross-curricular learning environment that enhances Social Studies, English, and Language courses. Lessons are designed to align with the Common Core lesson plans and Visual and Performing Arts Standards.</p>
<p>Lucky Penny Productions Incorporated <i>Napa County</i> \$9,000</p>	<p>Lucky Penny Production will use puppetry and drama in an integrated art curriculum based on Leonard Bernstein's Artful Learning system. Classroom hands-on instruction in puppet creation, masks, props, script writing, movement, acting, improv, drama, music, & live performance will be led by professional puppeteers Michael and Valerie Nelson.</p>
<p>Luna Kids Dance, Inc. <i>Alameda County</i> \$11,400</p>	<p>Luna Dance Institute's Oakland School & Community Alliance project builds authentic partnerships between artists, teachers and schools to implement comprehensive scope and sequence K-5 standards-based dance education programs. Two public schools will build dance programs aligned with Oakland Unified School District's, "DANCE LEARNING IN THE 21ST CENTURY Blueprint for Teaching & Learning Dance Grades K-12." Dance is brought to each school through a professional development model which includes model dance classes, side-by-side coaching, in-services and family dance events.</p>
<p>Malashock Dance and Company <i>San Diego County</i> \$11,400</p>	<p>MATH IN MOTION is an inclusive, in-school dance residency program that teaches students the fundamentals of dance technique and choreography while using mathematical concepts as tools. Rotations of twelve weekly classes for each classroom integrate California VAPA standards with Common Core State Standards (CCSS) in mathematics. Students receive in-depth, sequential lessons, taught by experienced, professional teaching artists. Students explore, assess, create, and perform their own choreography at a culminating event for friends and families.</p>

<p>Marin Shakespeare Company <i>Marin County</i> \$10,200</p>	<p>We will provide sequential, standards-based performing arts instruction for students grades K-5 at Lynwood Elementary School in Novato and Laurel Dell and Short School in San Rafael. All three schools serve large numbers of low-income families and English language learners. According to the most recent APR Reports, Laurel Dell and Short School serve 84% economically disadvantaged students, and Lynwood 61%. Our curriculum combines Theatre Skills with language arts instruction in line with the Common Core.</p>
<p>Media Arts Center San Diego <i>San Diego County</i> \$9,406</p>	<p>MACSD provides Media Arts Council Residencies in-school partnerships with High Tech High, Chula Vista; Crawford High, City Heights; MAAC Charter H.S. and King Chavez Elementary, Logan Heights. Students will develop unique creativity and artistic abilities in 30-week courses. Participating school teachers will select 20 students from each site who show artistic merit and want to build artistic skills via digital media arts, following CA VAPA Standards. With hands-on instruction from media arts instructors, each student creates a short, relevant documentary.</p>
<p>Melody of China <i>San Francisco County</i> \$10,200</p>	<p>Melody of China will conduct its free after school Chinese music class at Sunset Elementary School. Students will learn the basic techniques for playing music on traditional Chinese instruments including erhu (2-string bowed fiddle), yangqin (hammered dulcimer), guzheng (table harp), dizi (bamboo flute), ruan (moon guitar) and paigu (Chinese percussion). Students will learn traditional American and Chinese folk melodies. The class will culminate in a recital performance for friends and family.</p>
<p>Mono Council for the Arts \$9,312</p>	<p>Mono Council for the Arts (MCA) will offer a free After School Art Club (ASAC) to 4 schools in Mono County, taught by professional artists who reside in the county. Currently art is not taught in any of the elementary schools in the county, except for the programs facilitated by MCA, which include our Meet the Masters program funded by Mono County Office of Education. All Mono County schools are rural; 60% of the students are Latino and underserved. Amazing Vox School Residencies will do their Galileo Performance Project and Alphabet Rockers will teach Dance assemblies in four schools.</p>
<p>MOVING BEYOND productions <i>San Francisco County</i> \$6,960</p>	<p>MOVING BEYOND productions will expand its programming by providing a Dance Teaching Artist, Rebecca Cervantes, to all students at George Moscone Elementary School (Kindergarten through 5th grade) in San Francisco. Students will learn multicultural and creative dance. Students will perform original choreography and dances from around the world for each other, their families, and the community. The classes will be 40 minutes each, meeting one time/week: serving 13 classes at Moscone Elementary school. The residencies will last 12 weeks.</p>

<p>Museum of Photographic Arts <i>San Diego County</i> \$5,908</p>	<p>MOPA provides a school outreach program that brings high-quality arts education to San Diego’s Title I classrooms. The proposed project, Exposure, ignites student learning with hands-on projects that expose them to photography as an art form and build skills in visual thinking and creative expression. The program is composed of 12 sessions facilitated by an artist-educator, exploring an expansive theme and lines of inquiry through the language of photography. The target demographic is 140 students in grades 3-5 at (3) Title I and underserved school sites.</p>
<p>New Conservatory <i>San Francisco County</i> \$4,500</p>	<p>NCTC will deliver our Satellite Drama Education Program to 60+ students in grades 6-8 at Creative Arts Charter School in San Francisco during the 2015/16 school year. Nine 1-hour theatre education classes will be offered during the school day each week for a total of 24 weeks (216 instructional hours). Led by NCTC Resident Teaching Artist Evan Johnson, students will participate in a VAPA-aligned theatre curriculum that connects to classroom learning and reinforces Creative Arts Charter’s mission of providing high-quality education that focuses on an arts-integrated, hands-on curriculum.</p>
<p>New Village Arts, Inc. <i>San Diego County</i> \$5,220</p>	<p>HALL PASS is an immersive, site-specific theatrical event created exclusively for high school performers. HALL PASS will transform schools into theatrical playgrounds as young people perform new, short works offering insight and perspective on the lives of teenagers in the twenty-first century. The project creates a tremendous opportunity for teachers and students to explore immersive, site-specific theater while potentially adding a number of short plays to the canon of theatrical works for high school actors.</p>
<p>Oakland Youth Chorus Alameda County \$10,800</p>	<p>Oakland Youth Chorus will continue to support its after-school choral music education classes that complement the school-day curriculum. Two elementary and three middle school chorus classes will be taught by accomplished performing musicians and teachers.</p>
<p>Ojai Festivals, Ltd. <i>Ventura County</i> \$6,333</p>	<p>Education Through Music (ETM) is a partnership between the Ojai Music Festival and the Ojai Unified School District. About 285 students in Kindergarten through third grade participate in weekly workshops led by a professional musician with extensive education experience for 32 weeks -- more than three-quarters of the school year. Activities integrate vocal music lessons with critical thinking games to teach the fundamentals of pitch and rhythm. The ETM curriculum improves students’ pattern recognition, social skills and teamwork abilities.</p>

<p>P.S. ARTS <i>Los Angeles County</i> \$11,400</p>	<p>P.S. ARTS Teaching Artist Matthew MacFarland provides free, VAPA standards-based visual arts classes to K-8 students at Camino Nuevo Charter Academy-Harvard Campus. Each student receives thematically linked skill-building lessons as seen through the lens of a range of artists. K-5th grade students receive a one-hour art class, once a week, for 21 weeks and 6-8th grade students receive a one-hour art class, 4 times a week, for 21 weeks.</p>
<p>Palo Alto Art Center Foundation <i>Santa Clara</i> \$8,262</p>	<p>In Cultural Kaleidoscope, K-5 classes from Palo Alto Unified and Ravenswood City School District schools partner to work with teaching artists for standards-based sequential learning in the visual arts and to complete collaborative art projects. This CAC project will support 6 artists and 6 partnerships. Artists teach in the classroom; teachers play an active role. The two classes establish communication with shared artwork and meet three times to make art together and build friendships. An exhibition of all student work concludes the program; classroom pairs visit it together.</p>
<p>Pasadena Conservatory of Music <i>Los Angeles County</i> \$10,200</p>	<p>Pasadena Conservatory of Music (PCM) will continue its recently expanded outreach program, Young Musicians (YM) at Jefferson Elementary. Since 2002, PCM has brought its sequential YM curriculum to this Title I school in Pasadena. Each week, all 450 students receive standards-based music instruction from early childhood music education specialists; fourth and fifth grade students receive twice weekly ensemble instruction in guitar, percussion, and recorder. Funds from AIS primarily support artist salaries.</p>
<p>Peralta Parent Teacher Group <i>Alameda County</i> \$10,800</p>	<p>This proposal provides Peralta Elementary School students, 1st to 5th, an opportunity to enhance their knowledge and application of specific standards-based arts learning and extend this learning to senior residents of The Bay Area Community Services Adult Day Care Center in Oakland. Classroom workshops prepare students to work directly with seniors on art-centered projects making connections between generations. Students will deepen their appreciation and understanding of the challenges of dementia and aging as they capture and preserve elements of the elders' lives that may now be hidden.</p>
<p>Performing Arts Workshop, Inc. <i>San Francisco County</i> \$10,800</p>	<p>Performing Arts Workshop will conduct 10 in-school artist residencies in dance and music with two long-time partner Title I schools in San Francisco. Each residency will consist of a 30-week series of sequential, standards-aligned one-hour classes taught by the Workshop's skilled, experienced teaching artists. These CAC AIS residencies help the Workshop support professional artists' teaching careers while allowing them to pursue their own artistic development. The grants also leverage the resources of these committed partnerships, doubling the number of residencies we can offer.</p>

<p>Playhouse Arts <i>Humboldt County</i> \$11,400</p>	<p>Playhouse Arts over-arching youth program, Excite and Ignite, is designed to empower youth to produce, promote and play in the arts in order to build better community engagement and cross-generational communication. The Playhouse Arts programs are not driven by performance, but by learning skills and the experimentation of those skills to find a theatrical voice, which can then be used elsewhere in their studies. Our Artist in Residency program connects local schools with highly skilled teaching artists who have a passion for fostering the creativity in students of all ages.</p>
<p>Playwrights Project <i>San Diego County</i> \$10,800</p>	<p>Playwrights Project will provide the SEEDS program (Stimulating Educational Excellence through Drama Standards) infusing drama into the 6th grade Language Arts curriculum at Creative, Performing and Media Arts Middle School (CPMA), and guiding 9th-12th grade students to write one-act plays in English and Drama classes at the Preuss School UCSD. SEEDS provides students with intensive playwriting instruction; interactive sessions with professional actors; readings of students' work by actors; opportunities for observation and analysis of live theatre.</p>
<p>Plumas County Arts Commission \$10,800</p>	<p>Plumas Arts continues a 28-year partnership with our county's single school district, Plumas Unified School District (PUSD) and Plumas County Office of Education (PCOE) to provide K-6 grade level arts programming in all 4 elementary schools in our low-income rural, isolated county. Standards-trained, local artists present hand-on classroom programs and techniques to assist educators to incorporate the arts into their Common Core curriculum. Culminating public student showcases highlight the talents of our youth and generate publicity and private donations to support the program.</p>
<p>Poetry Flash <i>Alameda County</i> \$10,200</p>	<p>This Poetry Flash Artists in Schools project will bring two experienced California Poets in the Schools to a North Oakland elementary school, Emerson, and the middle school it feeds, Claremont Middle. John Oliver Simon and Tai Rockett will work to empower the creative and communicative skills of an entire neighborhood, Temescal. Students will sharpen their artistic perception, find pathways to creative expression, see themselves in historical and cultural context, learn to value aesthetic criteria and make critical connections as they write, revise, publish and perform their own poetry.</p>
<p>Pony Box Dance Theatre <i>Los Angeles County</i> \$8,800</p>	<p>Pony Box Dance Theatre will provide weekly creative dance classes for 300 third and fourth graders at International Elementary School, culminating in a student performance for the community.</p>

<p>Prescott Circus Theatre <i>Alameda County</i> <i>\$11,400</i></p>	<p>Prescott Circus Theatre provides after-school artists' residencies at PLACE@Prescott and Lafayette Elementary Schools in West Oakland. Students, grades 3rd-5th, receive intensive training to learn performance skills, develop original routines, make historical and cultural connections, and learn to critique themselves and others as performers. Youth gain performing experience at over 40 events including culminating one-hour shows performed at other Bay Area schools.</p>
<p>Public Corporation for the Arts <i>Los Angeles County</i> <i>\$10,200</i></p>	<p>Eye on Design is an in-depth, 15-week public art education program in which 3rd grade students in the Long Beach Unified School District work with an artist-in-residence to learn about visual art, architecture and design through a sequence of classroom-based lessons and field trips that transform the community into a classroom. The goal of the program is for students to increase their knowledge of art and acquire the skills to improve their own community through art. The culmination of the program is the creation and installation of permanent public art mosaics at each school.</p>
<p>Purple Silk Music Education Foundation, Inc. <i>Alameda County</i> <i>\$11,400</i></p>	<p>PSMEF runs a longstanding school residency program in Chinese music at Lincoln Elementary School, in Oakland's Chinatown neighborhood. Over the course of the 2015-2016 school year PSMEF will provide 34 weeks of ongoing, in-depth, and sequential instruction in traditional Chinese instruments and songs to 450 students (grades 3-5). Students will be taught by professional artists with expertise in Chinese music. CAC funds help underwrite artist fees during the designated grant period (10/1/15-6/30/16), supporting a total of 20 weeks of instruction over 8 months.</p>
<p>Redwood Heights Parents' Fund Association <i>Alameda County</i> <i>\$10,200</i></p>	<p>The Redwood Heights Parent Fund (RHSPF) will continue to support the Studio Art Program, which provides 32 weeks of visual arts-integrated curriculum to the 368 (K-5th) students in general and special education. The Studio's hands-on projects engage students in deep and meaningful investigation and exploration as they practice and build skills in a wide variety of media, materials and techniques. Studio projects support and encourage critical and flexible thinking, visual and verbal artistic literacy and provide depth to cross-curricular connections.</p>
<p>Richmond Art Center <i>Contra Costa County</i> <i>\$9,600</i></p>	<p>CAC funding will allow RAC to add Downer & Lake Elementary schools to the 19 schools in RAC's Art in the Community (AIC) free after-school art programs taking place at school sites. This two-semester, 24-hour per semester, Introduction to Visual Art program for students in grades 1-6 (more than 90% of whom qualify for free/reduced breakfast & lunch programs) will be STEAM-based, align with VAPA and Common Core standards, provide English development opportunities for these predominantly Spanish-speaking students, and give them hands-on experience working in and learning about various art media.</p>

<p>Dance Kaiso <i>San Francisco County</i> \$5,800</p>	<p>African/Caribbean festival arts (folklore, music and dance), a residency for grades K-1 and 2-6 at Meadows Livingstone School in San Francisco. The residency includes classes in Caribbean dance and Caribbean drumming/percussion taught by Residency Artist Wilfred Mark; Classes in Caribbean songs/chants and introduction to the Steel Drum taught by Guest Artist Val Serrant; and student performances at the San Francisco Day of the Dead procession on 11/2/15, opening night of Kwanzaa at the Westbay Community Center on 12/26/15 and school graduation on 6/8/16.</p>
<p>Sacramento Theatre Company <i>Sacramento County</i> \$9,000</p>	<p>Sacramento Theatre Company (STC) will provide resident artists who will teach acting and stagecraft to middle school students at Albert Einstein Middle School in Sacramento through an after-school program. The students' activities will culminate with a production of <i>A Christmas Carol</i> in the winter for 7th graders and a Shakespeare play in the spring for 8th graders. The STC after school program at Albert Einstein is in its 4th year.</p>
<p>San Diego Civic Youth Ballet <i>San Diego County</i> \$8,000</p>	<p>San Diego Civic Youth Ballet's Outreach Program introduces children to the art form of ballet in a way that will have an enduring impact on their lives. Over the course of the program, the children discover the history, French vocabulary, and movement of ballet. They are taught locomotor skills, the basics of choreography, mime, musicality, and performance skills. Through the exploration of these skills and concepts, students learn to investigate and create movement phrases, convey meaning through movement, and analyze problem-solving strategies and solutions.</p>
<p>San Diego Guild of Puppetry, Inc. <i>San Diego County</i> \$10,800</p>	<p>The San Diego Guild of Puppetry will continue to develop and hone VAPA standards and common core based puppetry arts residencies in collaboration with teachers at partner schools. As always, programs will be designed to meet expressed student/site needs.</p>
<p>San Diego Opera Association <i>San Diego County</i> \$11,400</p>	<p>San Diego Opera will implement an artist residency program with the goal of improving performing arts and literacy skills of at-risk middle and high school students through the creation of a student-written and composed opera. Bilingual teaching artists (English and Spanish) will implement a series of standards-based lesson plans about the artistic process of reading and composing both music and lyrics at two schools in underserved neighborhoods in San Diego. San Diego Opera will coordinate with the district's special education services to ensure total accessibility and maximum impact.</p>

<p>San Diego Youth Symphony and Conservatory <i>San Diego County</i> \$9,600</p>	<p>SDYS will continue to provide afterschool instrumental music instruction for Chula Vista students who desire an enhanced music experience. The afterschool programs are part of SDYS' Community Opus Project, a five-year old effort to make music education affordable and accessible to all students. They will meet twice a week at an elementary school in an ensemble setting and will be taught primarily by teaching artist/conductor Mario Miragliotta who will be assisted by instrumental specialists. They will learn classical and folk repertoire, and will perform in concert and at community events.</p>
<p>San Francisco Arts Commission <i>San Francisco County</i> \$11,400</p>	<p>WritersCorps will hire 4 experienced teaching artists – published poets, fiction writers and performers – to work long-term (3-4 years) and in-depth in communities to teach creative writing, build relationships with young people, and serve as positive role models. Teaching artists will work at 11 sites (including public schools, juvenile hall and branch libraries) and will serve 700 students. We anticipate 80% of youth will increase their ability to express themselves verbally and in writing. This application requests support for Sandra Garcia Rivera's residency at Mission High School.</p>
<p>San Francisco Arts Education Project <i>San Francisco County</i> \$9,600</p>	<p>San Francisco Arts Education Project will provide support for four professional artists offering visual arts and performing arts (music, dance) at an underserved San Francisco Unified School District elementary school. Professional artists who excel in visual arts and performing arts (music) will provide 376 hours of participatory arts instruction for 14 to 20 weeks to 160-200 students in grades 2-4 in the 2015-16 school year.</p>
<p>San Francisco Jazz Organization <i>San Francisco County</i> \$10,200</p>	<p>SFJAZZ's Jazz in Session (JIS) program, now in its fifth year, collaborates with the San Francisco Unified School District (SFUSD) in strengthening middle and high school band programs. SFJAZZ places professional jazz musicians with significant teaching experience in schools recommended by the SFUSD to provide regular group and individual instruction in jazz. During the 2015-2016 school year, Jazz in Session will present year-round residencies in two public high schools and two public middle schools in San Francisco.</p>
<p>San Francisco Opera Guild <i>San Francisco County</i> \$10,800</p>	<p>Book to Bravo! will provide artist residencies in seven classrooms at four Bay Area schools. Teams of two teaching artists partner with classroom teachers to guide students in the creation and performance of an original piece of musical theatre based on a story or book from class curriculum. Activities include singing, acting, and the writing of dialogue, lyrics, and music. Initial planning is followed by twelve working sessions: ten 90-minute classes, a performance, and a follow-up class. Students may also attend a final dress rehearsal of a San Francisco Opera production.</p>
<p>San Francisco Shakespeare Festival <i>San Francisco County</i> \$9,600</p>	<p>The San Francisco Shakespeare Festival will partner with Park Middle School in Antioch to bring two professional theatre artists into residency at the school to teach performing arts education to 6th through 8th grade students from 10/01/2015 - 05/30/2016. Park Middle School and the San Francisco Shakespeare Festival have had a fruitful and stable partnership for the past five years.</p>

<p>San Jose Museum of Art Association <i>Santa Clara County</i> \$9,600</p>	<p>Sowing Creativity is a visual arts residency program that integrates the resources of the San Jose Museum of Art (SJMA) and the Youth Science Institute (YSI) into local Title I elementary schools. Students participating in the program receive twelve weeks of sequential, hands-on learning at the intersection of art and science. Classroom teachers, SJMA Teaching Artists, and YSI science educators collaborate to plan and implement standards-based, cross-disciplinary curriculum to promote student creativity, engagement, and success.</p>
<p>Sanchez Art Center <i>San Mateo County</i> \$6,842</p>	<p>The Sanchez Goes to School project provides quality, VAPA standards-based visual arts education to the only public school in Pacifica that, due to its socio-economic demographic, would otherwise have no art instructor of its own. This 2015 project will provide each of the 500+ students of Sunset Ridge Elementary School with 12 art lessons during the school year. In 2014, the San Mateo County School Boards Association presented the project with a prestigious J. Russell Kent Award. The project began in 2008.</p>
<p>Santa Barbara Museum of Art <i>Santa Barbara County</i> \$8,000</p>	<p>The ArtReach program places a Teaching Artist from the SBMA in two 5th grade classrooms at El Camino Elementary School in Santa Barbara. We will build on last year's program with Teaching Artist Itoko Maeno, and thereby create continuity and stability in arts education in the schools. SBMA is the largest provider of arts education in the County. The Artreach program currently serves five schools and more than 5,000 children a year. The El Camino school is an ideal site for fulfilling a real need - it offers only 40 minutes of arts instruction a year - and the mission of Artreach.</p>
<p>Santa Clarita Community College District <i>Los Angeles County</i> \$6,000</p>	<p>The Santa Clarita Performing Arts Center at College of the Canyons proposes a partnership with the Saugus Union and Sulphur Springs School Districts to provide 12 weeks of dance instruction to 190 5th grade students at James Foster Elementary and Sulphur Springs Community Schools. Visiting artist Lula Washington will meet with students twice a week to discuss and highlight dance as a creative process and teach various dance elements so students can choreograph their own piece. The residency will culminate in a student performance for family and peers in the schools' auditoriums.</p>
<p>ShadowLight Productions <i>San Francisco County</i> \$10,200</p>	<p>ShadowLight Productions' teaching artists will instruct multi-week shadow theatre residencies at Buena Vista/Horace Mann K-8, Everett Middle School, Leonard Flynn Elementary (SF) and Martin Luther King Middle School (Berkeley) all of which will culminate in original shadow theatre projects created and performed/exhibited for assemblies and the general public. These immersive residencies are part of the partnering schools' arts integration efforts and are tailor-designed in collaboration with the school sites.</p>

<p>Sierra County Arts Council \$7,500</p>	<p>In cooperation with local artists, school administrators, and teachers, the Sierra County Arts Council Artists in Schools Program provides arts education to enrich curriculum for students of Sierra County. Our program is designed to answer specific needs at each site in accordance with the VAPA standards. We will continue our Visual Arts program (1-12) at Downieville School and our Graphic Arts program (7-12) at Loylton High School.</p>
<p>Southland Sings <i>Los Angeles County</i> \$10,200</p>	<p>Southland Sings will deliver My Story, My Voice: Poetry to Song, a 14 session sequential vocal music, composition and theatre performance residency to four elementary schools. Instruction will be delivered to three general education and one special day classroom on each of three sites, and to four classrooms for the visually impaired and disabled on one site. The sixteen classrooms will participate in weekly 45 minute music composition, theatre, and performance workshops that will culminate in a public performance for their parents, peers and community.</p>
<p>Stagebridge <i>Alameda County</i> \$7,167</p>	<p>Stagebridge will place teaching artists in classes at four East Bay elementary schools for 12- to 16-week residencies of the Storybridge Speaking & Listening program, where they will be assisted by trained senior volunteers from the Stagebridge company. The program includes a mandatory annual training session for teaching artists and three storytelling assemblies for the full student bodies at three schools.</p>
<p>StageWrite <i>San Francisco County</i> \$10,800</p>	<p>StageWrite's Building Literacy through Theatre program teaches theatre in the classroom, engaging students in dynamic, interactive language arts activities to advance their school success. Funds will underwrite fees for artists Carrie Paff, Marilet Martinez and Carlos Aguirre whose 12-week residencies in fall & spring semesters at two elementary schools will serve 620 students. 2015-16 will be the 10th consecutive year we have worked with ALL Starr King K-5 students providing sequential theatre instruction. We are entering our second year at Daniel Webster school where we serve K-3rd grades.</p>
<p>Symphonic Jazz Orchestra <i>Los Angeles County</i> \$9,533</p>	<p>The Symphonic Jazz Orchestra will develop the artistic abilities and creativity of students through its 28-week "Bach to Bebop" music residency in four Culver City elementary schools. The four-unit program culminates in a school-wide assembly where the students perform the songs they composed, along with jazz improvisation.</p>

<p>The Crowden Music Center Alameda County \$10,800</p>	<p>Crowden Music Center proposes to enter its tenth year of providing comprehensive and sequential music education to 280 students at Washington Elementary School in Berkeley. Classes are taught by a teaching artist using the proven "Orff Schulwerk" method that emphasizes experimentation and play. Crowden Music Center is a 501(c)(3) nonprofit housing a prestigious day school and offering a diverse slate of programs for the broader community. This project builds upon Crowden's strengths in music education while increasing access to music education in our home community of Berkeley.</p>
<p>The Gabriella Foundation Los Angeles County \$9,600</p>	<p>Through its program, everybody dance!, The Gabriella Foundation provides high-level school-day and after-school dance classes to inner-city children and youth from pre-school through high school in Los Angeles. The Artists in Schools grant will help provide professional, standards-based dance instruction during the school day to students at Gabriella Charter School ("GCS"), an award-winning K-8 dance-themed public school. Everybody dance! provides 91 dance classes each week at GCS, and all 436 students receive daily dance instruction. This grant will fund 14 of those classes.</p>
<p>The Harmony Project Los Angeles County \$10,800</p>	<p>Five professional musicians coach and mentor students in group classes and orchestra ensemble after school and on Saturdays at Alexandria Avenue Elementary School. Students initially enroll into weekly musicianship classes to prepare them for success through the development of music fundamentals (i.e. reading music, rhythm, etc). Upon completion, students receive an instrument to use as their own, weekly lessons and orchestra, performance opportunities, musical/character evaluations, field trips, and myriad supporting services. All students receive at least 200 hours of instruction annually.</p>
<p>The HeArt Project Los Angeles County \$10,800</p>	<p>artworxLA's four-step ladder of sequential arts programming re-engages 650+ underserved alternative high school students. A yearlong series of 3 Level 1 classroom arts workshops are taught by professional artists. Each of the multi-disciplinary cycles culminates in public presentations of student artwork at partnering cultural institutions (2015-16: Hammer Museum, GRAMMY Museum and CA African American Museum). The CAC grant supports two 11-week workshops at 3 of 25 school sites we serve: Central High-All People's Branch, Norwalk/La Mirada Visions CDS, and the Hollywood Media Arts Academy.</p>
<p>The Shakespeare Center of Los Angeles Los Angeles County \$9,600</p>	<p>The Shakespeare Center of Los Angeles will conduct its Will Power to Schools program in a partnership with The East Los Angeles Performing Arts Magnet (ELAPAM) and Los Angeles High School of the Arts (LAHSA). Artists will work with students in each school's Theatre Production Class, supporting their work in performance and design.</p>

<p>The Unusual Suspects Theatre Company <i>Los Angeles County</i> \$10,800</p>	<p>In the 2015-16 school year, The Unusual Suspects (US) proposes to again provide our Youth Theater Residency Program in collaboration with Edison Middle School in South Los Angeles. The after-school residency will be comprised of sequential 10-week playwriting and performance workshops. In the playwriting workshop, youth will learn writing and character-development skills as they collaborate to create an original script. In the ensuing performance workshop they will learn acting, character development, production and blocking concepts. Each workshop will culminate in a staged performance.</p>
<p>Theatre Of Hearts, Inc. <i>Los Angeles County</i> \$10,800</p>	<p>Theatre Of Hearts/Youth First will partner with four schools to deliver Youth First Artist-In-Residence (AIR) visual and performing arts programs to students, aged 8-18 across Los Angeles County. Artists Heriberto Luna, Teresa Smith, Irma Rangel, and Louis Van Taylor will provide 234 hours of standards-based instruction and mentoring to 200 students in nine AIR programs in Jazz Ensemble, African Dance, Choral, and Visual Arts. AIR programs consist of 13 / 2-hour workshops delivered once or twice a week, culminating in Work-In-Progress Presentations open to parents and community supporters.</p>
<p>TheatreWorkers Project <i>Los Angeles County</i> \$10,200</p>	<p>TheatreWorkers Project (TWP) will deliver an integrated curriculum program that will deepen students' understanding of academics using theatre activities planned in collaboration with grade 9 Biology, grades 10 World History and English, and grade 11 AP US History teachers. Students from all five art departments will utilize theatre techniques to explore the purpose, value and effects of war and imperialism. Culminating projects will include short, original performance pieces about the effects of the Holocaust and two plays about soldiers and nurses during the Viet Nam war.</p>
<p>Thingamajigs <i>Alameda County</i> \$8,500</p>	<p>Thingamakids! is designed to teach musicianship through the process of building musical instruments out of reused objects and materials found in our everyday lives. Students receive firsthand experience working with local artists that they can apply to their everyday lives in a lifelong capacity. In addition to music, students learn how math, physics, and design are used to create instruments. By constructing musical instrument designs gleaned and adapted from diverse time periods students gain a broad view of music -from its most ancient forms to modern instruments and materials.</p>

<p>transcenDANCE Youth Arts Project <i>San Diego County</i> \$6,030</p>	<p>transcenDANCE Youth Arts Project has been offering dance and performance education since 2006. The EXPLORE/CREATE/ACTIVATE programs are offered year round to provide a safe space for youth to EXPLORE new ways to express through dance, use their bodies and minds to CREATE original works, and ACTIVATE capacity for social change. Funding from the CAC-AIS grant will allow expansion of outreach programs at Hoover and San Diego High Schools for the '15/16 school year. With this grant, transcenDANCE will reach a minimum of 100 drama students with its newly honed signature curriculum, "Mosaic."</p>
<p>Tuolumne County Arts Alliance (formerly Central Sierra Arts Council) \$10,200</p>	<p>The Tuolumne County Arts Alliance will present residencies incorporating all 4 disciplines of the Visual and Performing Arts. Classroom arts engagements, painted murals and performances will enrich three school curriculums. Their primary focus will be on the communicative power of the arts as they shape, inspire, educate and embellish our lives. The language of the arts will be explored through the Elements of the arts disciplines. The residencies will align with and bridge the Common Core Curriculum and the California State Standards for the Visual and Performing Arts.</p>
<p>Venice Arts <i>Los Angeles County</i> \$4,303</p>	<p>Venice Arts will continue to partner with Olympic Continuation High School (OHS), a Title 1 "school of last resort" in Santa Monica, to provide two standards-based, 12-week intensive documentary workshops in photography. The students, who are considered to be at-risk, will explore community stories through photography, writing assignments, lab workshops, and journaling. Our programs are designed to have a high level of impact on a small group of students, meeting the needs of participants through low student-to-artist ratios.</p>
<p>West End Studio Theatre <i>Santa Cruz County</i> \$10,200</p>	<p>WEST Performing Art provides free, standards-based performing arts classes to K-5 students at Amesti Elementary, a Title 1 school with 80% English Language Learners through FRESH PAINT, a comprehensive, sustainable arts education program based on current research and best practices in the arts. Classical art pieces are studied, re-interpreted and transformed into an original play for performance. Creating arts literacy for all students equally, FRESH PAINT supports diverse learning styles, integrating students with special needs and their general education peers.</p>

<p>Yolo County Arts Council \$10,800</p>	<p>Students at two elementary schools in Yolo County will develop artistic abilities, explore creativity and gain skills such as problem solving, collaborating, and positive self-expression through an in-school ceramics based art program. The K-6 students and their teachers will benefit and learn from a professional, mid-career Yolo County ceramic artist who has been teaching in the Artist in Schools program for over 5 years. The schools, located in Woodland and Esparto, each serve a population where over 50% of students are low income, and each have large English learner populations.</p>
<p>Young Audiences of Northern California San Francisco County \$9,600</p>	<p>Young Audiences of Northern California will partner with two professional artists--visual artist Marius Starkey, and theater artist Radhika Rao--to implement extended arts residency programs with every student (K-5) at Longfellow Elementary School in San Francisco, CA. Longfellow serves a demographically diverse community and is a high-need school, with 82% of the students qualifying for free or reduced priced lunch. The residencies will reflect the goals of the Common Core standards and align with the California Visual and Performing Arts Standards.</p>
<p>Young Audiences of San Diego San Diego County \$10,176</p>	<p>Young Audiences will partner with Ocean Beach Elementary School to provide all 450 students (K-4th grade) with 22 weeks of visual and performing arts. In our seventh year of partnership with this title one school, YASD will help children at Ocean Beach Elementary become excited learners who can think, see, speak, and express themselves through art. Each child will participate in 14 weeks of dance, theater or poetry as well as 8 weeks of visual arts. By the time a student completes his/her education at OB Elementary, each has received a comprehensive, standards-aligned arts education.</p>
<p>Young Musicians Foundation Los Angeles County \$9,000</p>	<p>YMF's Teaching Artist Program (TAP) exists to increase access and equity of quality music education to children in underserved areas of Los Angeles. Its purpose is to enhance students' cognitive, emotional/academic skills and improving their chances for success. In 2015-16, our exceptional classical music TAP-Artists In Schools Project will serve 230 PreK-8 students at 4 schools. Students will engage in tuition-free music instruction in instruments and music appreciation at Para Los Niños Gratts Primary Center, Lennox Middle School, Sacred Heart Elementary, and St. Thomas Aquinas Elementary.</p>
<p>Youth Art Exchange/The Tides Center San Francisco County \$10,200</p>	<p>Youth Art Exchange will provide an Architecture residency for San Francisco public high school youth in the Excelsior neighborhood. The 9-month residency will include two 15-week sessions of classes, offering 30 student slots. Continuing successful work previously funded by CAC, this residency will provide youth (80% qualify for free/reduced lunch) with a point of entry into a discipline rarely offered in schools and vastly under-represented by people of color. Through real world projects, students will experience designing and building the city around them.</p>

<p>Youth in Arts <i>Marin County</i> \$10,200</p>	<p>Youth in Arts will work with Mentor Artists Shawna Alapai'i (Traditional Hawai'ian Arts) and Beth Krebs (Visual Art) at Laurel Dell Elementary, and with Shawna at Short Elementary. Both schools are located in the same neighborhood and serve high percentages of low-income and ELL students. The program will provide visual and performing arts for grades K-5, linked to themes of nature, food and traditional culture. Arts activities will also connect to elementary science lessons (patterns in nature, weather and geology), and promote a message of healthy nutrition through natural food.</p>
<p>Z Space Studio <i>San Francisco County</i> \$9,600</p>	<p>Z Space requests support for two in-depth public school residencies at Buena Vista Horace Mann Elementary School in San Francisco and Edna Brewer Middle School in Oakland. The residency model features weekly class sessions with teaching artist and guest designers as well as ongoing professional development with the participating classroom teachers and culminates with performances during school and in the evening for the school community. Word for Word's form is an ideal artistic experience, integrating VAPA standards and theater techniques that support reading skills and literature analysis.</p>

Artists in Schools Planning Grants

Six \$2,500 grants have been awarded to assist arts organizations and school partners in planning a course of action to incorporate community arts resources into the ongoing standards-based arts activities of a school.

Arts Collaborative of Nevada County	Nevada County
Arts Connection	San Bernardino County
Better Youth, Inc.	Los Angeles County
Black Storytellers of San Diego	San Diego County
Riverside Art Museum	Riverside County
Susanville Symphony Society	Lassen County